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LCTCS colleagues at the Open Education Resources Conference @Northwest_LTC sharing the OER possibilities they are excited about

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A Late Start but a Great Start!

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In Memoriam: Rita Franks
NEW YEAR, NEW AND ONGOING EFFORTS

by Emily Frank, LOUIS

The New Year has brought a flurry of activity statewide for Affordable Learning LOUISiana, the program focused around supporting the use of e-textbooks, open access materials, and open educational resources (OER) to reduce student costs and enable student success. 11 member campuses began the year by finalizing their Curriculum Driven Acquisition purchases for the spring semester. Board of Regents-approved funds enabled these campuses to purchase 117 e-book titles that have been course use adopted for the spring semester. The investment of approximately $20,000 to purchase these titles is set to save students in affected courses more than $340,000 in this first semester of use. We expect the savings to grow every semester with reuse!

The weeks leading up to the start of the spring semester is a popular time for professional development. Affordable Learning LOUISiana joined efforts in the northwest part of the state by participating in the Be-Back Spring 2019 Mini-Conference at Bossier Parish Community College and the OER Best Practices Conference held by LCTCS at Northwest Louisiana Technical College. Be-Back highlighted statewide OER activity and initial research findings from these efforts that show impacts in student retention and day one readiness for students in OER-adopted classes. Attendees then worked with librarians to search for open content in their disciplines. The OER Best Practices Conference brought together LCTCS faculty and librarians from across the state with LOUIS members to share their expertise with attendees. Nicole Shaw, Fletcher Technical Community College’s Open Education Resource Specialist, guided attendees through Creative Commons, the most widely used open license. Attendees also enthusiastically received tips for creating accessible content in an interactive session from Connie Chemay and Wendy Johnson, librarians at River Parishes Community College. I provided an introduction to OER and the importance of efforts in this space, and highlighted practices in open pedagogy.

Finally, colleagues from around the state have contributed to ongoing efforts throughout this first month of the year. The OER Commons repository project advances with volunteers wrapping up the first phase of work focused on curating open content in Business and Communications areas and launching the second phase centered on STEM and Health Sciences. In addition to this established work, new projects are underway through an OER Course Transformation grant program and the re-launching of Open Textbook Network workshops. We will continue to report on these efforts and the strides being taken statewide to advance affordable learning!
LSU Libraries Head of Interlibrary Loan (ILL), Jacob Fontenot recently determined that the Libraries had a 42% increase in ILL borrowing transactions in fiscal year (FY) 2019 over FY18 in July-September. Based on a cursory review of the data, this increase seems to be due to filling gaps made by necessary journal cancellations. With the escalating costs of serials, and the flat nature of many academic library budgets, more libraries are forced to debate ownership versus access regarding their serials collections. Obviously, much has changed with research discovery with the increased popularity of databases as a search vehicle. Databases have opened up researchers to new resources, ones that may have gone unnoticed in the years when academics may have reviewed tables of contents within the preeminent journals in their fields as their primary research mode.

Since Interlibrary Loan has traditionally served as a stop-gap for materials that the library does not own, a recent article by Barton et. al, explores how ILL statistics should assist in informing collection development decisions (2018). While it has long been an accepted concept that if a journal is requested enough times through Interlibrary Loan, the library should consider purchasing the title, this study tested this assumption. The authors found little correlation between specific journal titles requested through ILL and their later use after journal subscription. However, their results indicated a larger correlation between the broad subject area of the article and later usage. This assists in collection development as well, more as an indicator of collection gaps rather than as an indicator to subscribe to a specific journal. The authors noted that, instead, “Librarians may be advised to then select a number of titles within that subject area, using other important markers such as bibliometric measurements (such as impact factor, Eigenfactor, or Source Normalized Impact per Paper [SNIP]) or citation counts” (287).
While this was just one study, its findings could prove to have implications regarding the current access vs. ownership debate. Some publishers are now offering “token” or “pay-per-view” programs as alternatives to subscription to whole serials, and services like Get it Now and Reprints Desk are serving as intermediaries for those publishers that don’t offer individual articles for sale to libraries. Some great examples of major sea change in access vs. ownership are cable television and the music industry, where many users quickly adapted to the access model, and if access proves seamless enough, the same could prove true for academic serials.

References:


Numbers (see chart) provided via Iliad from Jacob Fontenot, Head, ILL

CONSORTIA MANAGER IS ON ITS WAY!

by Lisa Stigall and Jaime Barrilleaux, LOUIS

LOUIS has begun working on a plan to roll out Consortia Manager to LOUIS libraries. Phase 1 of the plan is to have all deans and directors review the user accounts associated with their institution. We have already emailed each dean or director with instructions. The review phase will end February 15th.

Once that review is complete, we will trigger system-generated emails that will allow each user to verify their email address and set an account password.

We plan to begin using the system for opt-in renewals coming up in March. This will give us a smaller group to work with initially, and will help us develop additional documentation and tutorials.

Stay tuned for more updates!

Resources:

Member Overview (Recording!) https://task.louislibraries.org/hc/en-us/articles/360015687433-Consortia-Manager-Member-Overview


Dashboard Overview https://task.louislibraries.org/hc/en-us/articles/360013147314-Consortia-Manager-Dashboard-Overview

More articles are available in the TASK Portal. Log in and search for “Consortia Manager” to learn more.
Occasionally LOUIS offers travel cost reimbursement for members to attend LOUIS-sponsored meetings or training sessions. We will announce ahead of the scheduled event if we are able to offer reimbursement and to whom it applies.

Because we know that travel rules can be confusing, we put the most frequently asked questions and answers in one place on the TASK Portal.

Take a look at the article the next time you have questions about reimbursements.

The article is available at https://task.louislibraries.org/hc/en-us/articles/360012625774-Travel-Reimbursement-for-LOUIS-Members.

DID YOU KNOW...
LOUIS Offers Travel Reimbursement?
by Darcy Waguespack and Laurie Blandino, LOUIS

Need an account to view articles in the TASK Portal? Go to http://louis.libsurveys.com/Help_Center_Articles and request one today!
OVER the fall, LOUIS and SirsiDynix installed SymphonyWeb instances for 25 LOUIS sites. SymphonyWeb duplicates most of the functions of the Symphony WorkFlows client, even mimicking the look and feel, but all done within a web browser such as Google Chrome or Mozilla Firefox. This allows system administrators and library staff the ability to connect to Symphony like any other website, and without the need to install additional software. LOUIS system administrators have noted that it allows greater flexibility and security, since it means they can access Symphony from a laptop and even during potential emergencies.

Among the list of enhancements and bug fixes, the feature getting the most buzz among the LOUIS system administrators is the ability to export bibliographic records from OCLC Connexion client directly into Symphony.

Release notes and documentation can be found at https://support.sirsidynix.com/kb/164424.

ALL LOUIS sites were upgraded to Symphony 3.5.3.1. Test instances were upgraded in late November, allowing LOUIS sites to test and kick the tires before Production servers were upgraded in mid-December.

Among the list of enhancements and bug fixes, the feature getting the most buzz among the LOUIS system administrators is the ability to export bibliographic records from OCLC Connexion client directly into Symphony.

Release notes and documentation can be found at https://support.sirsidynix.com/kb/164424.

LOUIS WILL BE SCHEDULING ENTERPRISE 5.0 UPGRADES FOR SITES OVER THE SPRING OF 2019.

Release notes can be found at https://support.sirsidynix.com/kb/164010.

THE COSUGI 2019 CONFERENCE WILL BE MARCH 25-27, 2019 IN MINNEAPOLIS, MN. THERE WILL BE PLENTY OF SESSIONS GIVEN BY SIRSIDYNIX CUSTOMERS, AS WELL AS PRECONFERENCE TRAINING OPPORTUNITIES AND HACKFESTS. LEARN MORE AT HTTP://WWW.COSUGI.ORG/CONFERENCE.
PROMOTING EBA TITLES TO STUDENTS AND FACULTY
by Laurie Phillips, Loyola University New Orleans

Here are some outreach tips for publicizing your LOUIS EBA titles to students and faculty:

- **MOST IMPORTANT!!** - Load your MARC records. We didn't load MARC records for SAGE last year because I thought the fiddle factor for adding and removing would be too onerous for me by myself. Due to that, our SAGE titles didn't really get enough use and I ended up having to do a lot of individualized outreach to faculty at the end of the year. I spoke with a SAGE rep at ALA in June, who told me that studies have shown that having the MARC records increases use exponentially, even over having the package loaded in EDS. Have LOUIS load the records for you! I did it myself and made some mistakes (which I've fixed), but I'm also happy to let you know how to do it in MARCEdit and avoid my mistakes. Primarily, you're adding a 949 and a proxy prefix to the URLs.
- Promote the EBA packages in liaison emails to faculty at the beginning of the semester. Personalize these messages! I found that faculty responded positively when I used subject-specific examples in my emails. For example, I said “There are hundreds of books on jazz and vocal topics” in an email to music faculty. Giving them an idea that that are books available in their area gets them interested.
- Give your liaisons language regarding the EBA program to use in their emails to faculty. If they each have to reinvent the wheel, they're less likely to do it. Show them where they can insert subject-specific language.
- Direct faculty who are looking for course materials to the ebook search in your Enterprise catalog. I found that faculty who were looking for accessible online course materials in the arts and humanities found Enterprise easier to navigate than the EDS portal, which can be overwhelming. They loved it!
- Talk up the EBA program to students in classes. There is a lot of brand loyalty for JSTOR, Muse and Oxford, so it's easy to get students excited about the number of titles that we have available to us. Let them know how EBA works and that we buy the titles that they use.
- Point out EBA titles when conducting research consultations with students. They may have questions about faculty accepting ebooks for their bibliographies, so you will be able to reassure them that these are all scholarly books in electronic format.

Let me know if you have any questions. I'm happy to provide more examples.

ARE THE EBA EBOOKS DISCOVERABLE ON YOUR CAMPUS?

You have access to eBooks from JSTOR, Project Muse, and Oxford University Press as a LOUIS library.

Go to http://bit.ly/2018-eba to learn more!
OER MINI-GRANT LAUNCHES AT XAVIER
by Johannah White, Xavier

With funding from the Hewlett Foundation, Xavier University of Louisiana announces its first mini-grant for the creation of OER. A one thousand dollar stipend will be awarded to a Xavier faculty member creating or adopting/adapting OER for their course during spring 2019. The faculty member will be required to share the new OER and present on its use to the Xavier community by June 30, 2019.

Stay tuned for future updates, when Johannah reports back on the grant's implementation!

ADVOCACY IN OER: A STATEWIDE STRATEGY FOR BUILDING A SUSTAINABLE LIBRARY EFFORT
by Laurie Blandino, LOUIS

Congratulations to Emily Frank and Teri Gallaway on the recent publication of their book chapter “Advocacy in OER: A Statewide Strategy for Building a Sustainable Library Effort”. It appears in OER: A Field Guide for Academic Libraries. This book is free to download as EPUB or PDF.

Book Description:
We intend this book to act as a guide writ large for would-be champions of OER, that anyone—called to action by the example set by our chapter authors—might serve as guides themselves. The following chapters tap into the deep experience of practitioners who represent a meaningful cross section of higher education institutions in North America. It is our hope that the examples and discussions presented by our authors will facilitate connections among practitioners, foster the development of best practices for OER adoption and creation, and more importantly, lay a foundation for novel, educational excellence.

Download the book here: https://commons.pacificu.edu/pup/3/
Due to some miscommunication with OCLC over the years, our library had not been utilizing ILLiad for our interlibrary loans. While our staff had been able to get our patrons the interlibrary loans that they needed using a more seasoned approach we knew that we were missing out on some good things.

In the last couple of years our institution and our library have embarked on some major changes including institutional administrative changes, a new library director, new assistant directors, new ILL staff and changes in our collection, to name a few. We decided that this was the perfect time to take a look at our interlibrary loan department from a new perspective.

We decided that we really wanted to beef up our department and take advantage of our products and services. After some months of our team communicating with OCLC with ZeeZee’s assistance, we got the tools we needed. Since then we have been watching the online training videos, putting in tickets, doing test runs and experimenting with real patron requests. We knew that an in-person training session would really help us get up to speed, so when ZeeZee offered we said yes.

ZeeZee came one rainy Thursday morning and really helped us fill in the gaps with an informative three hour training session. She explained in detail the essentials of borrowing, lending, document delivery, new patron set-up and did a review of the CONTU guidelines. She also gave us some great tips on troubleshooting and installation issues. Thanks ZeeZee! Thanks LOUIS!

Interested in more great things happening at LOUIS libraries? Come to LUC 2019!

Save the Date

October 14-16, 2019
C.B. Pennington Jr. Conference Center
Baton Rouge, LA

LOUIS LAGNIAPPE | 10
"LET'S GET TOGETHER, YEAH, YEAH, YEAH!"

by Laurie Blandino, LOUIS

System Administrator Meeting

The LOUIS System Administrator Meeting took place at the CENLA Campus in Alexandria on January 8th. The CENLA campus has been recently updated and upgraded. The rooms were decked out in state of the art classroom technology, which made presenting and sharing material a breeze. We had 40 attendees from 28 LOUIS Member libraries. Thanks to all who could make it!

Save the date Sys Admins! The next meeting will be July 25th in Baton Rouge.

St. Joseph Abbey and Seminary College

Jaime visited St. Joseph Abbey and Seminary College in Covington to talk about making electronic resources accessible.

The new library is stunning!

Xavier Visits LOUIS!

Ashaki Haroon and Leslie Sam from Xavier joined ZeeZee and Mike at the Board of Regents for some in-depth WorkFlows training.
LOUIS EVENTS

Learning with LOUIS

FEBRUARY

Getting E-books into Courses: How Libraries can Partner with Faculty to Ease the Textbook Affordability Crisis
Jeanne Pavy, UNO & Dave Comeaux, LSU

MARCH

Are You (Emotionally) Smarter Than a 5th Grader?
Megan Lowe, ULM

APRIL

Tentative: Making Wikis Work for Your Library
Darren MacLennan, Sowela

MAY

Examining Library Outreach and Resource Barriers
John Bourgeois, LSUHSC

MARCH 29
MEMBERSHIP MEETING

MARCH 4-8

JULY 25
SYSTEM ADMINISTRATOR MEETING

https://www.louislibraries.org/news-events/events
What is your job title?
OER/Instruction & Liaison Librarian

If you had to tweet your job description, what would it say?
#OER booster #textbookbroke #the_future_is_Open #information_literacy_is_real #ask_a_librarian #IloveOpenAccess

When you were graduating high school, where did you see yourself in 10-15 years? How accurate was that vision?
Working for the Foreign Service, learning languages, and moving around the world every few years...Not so accurate. Turns out, I’m a homebody.

What is your greatest professional achievement so far? Why?
I once helped a student who is on the spectrum achieve her end goal: a killer research paper that got her noticed for a scholarship. It was harder than anything I’d done before. Librarians sometimes are counselors, sometimes are advisors, and sometimes supervise, but not usually all three at once for one student doing one project--it felt like a luxury to be able to do that given our schedules and workloads. She had noticeably more confidence in her own abilities as a result.

What has been one of the most memorable (or comedic) moments in your career?
Internet outage at my school (local ISP) just before a session for an Italian literature class...I used *actual books*, interpretive dance, and anybody else's catalog but ours to get my points across.

Who or what inspires you? Why?
Belief. Morals. And sharp critical thinking skills. Yeah, that’s about the size of it.

How do you motivate or inspire others?
Enthusiasm about them and what they are interested in/want to do

If others described you in one word, how do you think they’d describe you?
Freethinker

If you describe yourself in one word, how would you describe you?
Goofball

If you came with a disclaimer, what would it be?
Warning: some objects may have shifted in flight.

What do you find most relaxing in your down time?
Sleep!

What is your favorite song in your playlist right now?
"Stay" by David Bowie
What book are you currently reading?  
*Mindful Running* by Mackenzie Havey

What words of wisdom do you have for emerging students or new employees entering the field today?  
Keep learning! Don’t rest on your laurels. This profession is changing, so know that keeping up is part of every job description. As my mentor used to say, “The answers are in the stacks.” Ok, so now they’re online...

Any other random facts or anecdotes you’d like to add?  
Winner of the 1980 Halloween Pumpkin Decorating Contest, Overland Park, KS

Want to be featured as the next LOUIS Collaborator?  

Go to  
http://louis.libsurveys.com/louis-collaborator  
to complete your Collaborator Profile today!
IN MEMORIAM: RITA FRANKS

In January we said goodbye to Rita Franks, Executive Director of Library Services at Louisiana Tech University and longtime friend and member of the LOUIS community.

Rita spent 25 years at Waldo Library, at Western Michigan University before moving to Louisiana to join the faculty of Louisiana Tech University. She began as the Government Documents and Reference Librarian, then served as the Director of Collection Services, before taking on the role of Executive Director of Library Services in 2013. She was an active member of both the Louisiana Library Association and the American Library Association.

Rita served her profession through academic presentations and publications at both the state and national levels, and she served in leadership roles on numerous state organizations focused on public access to information through libraries and technology. Rita will be missed not only by the staff at Louisiana Tech but by her LOUIS family as well.

Rita A. Spalding Franks
December 1956 - January 2019
https://kilpatrickfuneralhomes.com/obituary/rita-a-franks/

About LOUIS

LOUIS, a program of the Louisiana Board of Regents, is a library consortium widely recognized as a model for cost-effective collaboration in higher education. We have a centralized organization that works in conjunction with our engaged and active membership to address the common needs of academic libraries in the state of Louisiana. We work to ensure equitable access to resources, services, and technologies by maximizing purchasing power and sharing expertise.

We do this to fulfill our mission to support research, teaching, and learning by effectively leveling the playing field for all students and faculty by making resources and technology available anywhere, anytime.

About The Louisiana Board of Regents

The Board of Regents, a state agency created by the 1974 Louisiana Constitution, coordinates all public higher education in Louisiana.

The 15 volunteer members of the Board of Regents are appointed by the Governor to six-year, overlapping terms, with at least one (but not more than two) Regents drawn from each of Louisiana’s seven Congressional districts. In addition, the Louisiana Council of Student Body Presidents appoints one student member as its representative on the board.

Policies and decisions of the Board of Regents are administered by a full-time staff headed by the Commissioner of Higher Education, Dr. Kim Hunter Reed.
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