LOUIS LAGNIAPPE

THE OFFICIAL NEWSLETTER OF LOUIS: THE LOUISIANA LIBRARY NETWORK
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AFFORDABLE LEARNING LOUISIANA
The Portal is Open: The EDS Faculty Portal is Now Live!
LOUIS Provides Sage Knowledge eBooks to All Members

LOUIS MOVES DOWNTOWN!

LUC 2017
Pre-conference
October 17
General Conference
October 18-19
LOUIS LAGNIAPPE

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The LOUIS Team has relocated from LSU ITS to the Louisiana Board of Regents in downtown Baton Rouge.

Cover image: “Downtown Baton Rouge” by getmahesh is licensed under CC BY-SA 2.0. https://www.flickr.com/photos/59498596@N00/8676682148
Update your Rolodex because LOUIS has moved from its long time home at ITS on the campus of Louisiana State University to the Board of Regents in the Claiborne Building downtown. Not only does this move give the LOUIS Team more space to spread out, but we also have new opportunities to participate in conversations about statewide higher education and to share issues that academic libraries face with a broader audience.

Our offices are now mostly unpacked. We have migrated most of our technology needs and we are slowly moving our business office operations too. We’ve already booked a room here for the January system administrators meeting and we hope that some of you will be able to stop by for a visit before the upcoming LOUIS Users Conference.

Turn the page to enjoy some photos of our new space and the move!

“...[W]e also have new opportunities to participate in conversations about statewide higher education and to share issues that academic libraries face with a broader audience.”
EBSCO DISCOVERY SERVICE

Two New Features Available Soon
by Mike Abrahamson, EBSCO Information Services

CHECK HOLDINGS LINK

Often sites would like to see the full holdings display of items in the catalog. EDS by default stores bib information, but not holdings information. By leveraging the Symphony API, we've been able to create a link that pulls up holdings information for items that have holdings data. This will help patrons have up to date, accurate information on exactly what holdings are available in the library for series based marc records.

PATRON EMPOWERMENT

This summer, we are testing out some new functionality in EDS that will enable limited patron empowerment in the discovery interface. Users will be able to log in to their Symphony user account, place holds, renew their checked-out items, see their fines and checked out items, all without leaving the EDS interface. Powered by SirsiDynix's Web Services, this new feature is the first step towards more tightly integrated patron empowerment in the coming year. Future versions of this feature will include single sign on support, allowing end-users to log in to MyEBSCOhost folders, EDS, and their library account at the same time.
On August 31, 2017, the Louisiana Digital Library will be moving to a new platform with a new look and expanded features. Based on the open-source Islandora software, the new platform is more dynamic and flexible, allowing for easier management of digital materials, while enhancing access and discovery for online visitors.

The Louisiana Digital Library (LDL) is an online library that showcases photographs, maps, manuscript materials, books, oral histories, and more that document history and culture. The LDL is managed by the Louisiana Digital Consortium, which consists of libraries, museums, archives, historical groups, and other institutions across Louisiana. Seventeen institutions currently contribute materials to the LDL, with more to begin contributing items in the near future. Some collections, such as the Free People of Color in Louisiana collection, are collaborative projects that include materials from many institutions.

The development of the Islandora platform and the migration of over 171 existing collections was accomplished by the LSU Libraries Technology Initiatives team, who began work on the project in 2015. Over 117,000 objects have been migrated thus far from OCLC’s CONTENTdm platform, where the LDL has been for over 11 years. Much of the work involved converting the existing metadata from Dublin Core to MODS, which is a richer and more granular metadata schema. The Islandora platform offers several advantages, including better options for viewing large images and for searching for text within book documents.

In July, two training sessions were conducted at Tulane and at the State Library of Louisiana. Twenty-seven digital library staff participated in the all day training sessions, where they learned about the new platform and how to create and manage digital collections within Islandora. One of the participants noted that they “Loved learning that Islandora is much more straightforward to work with than CONTENTdm!” Additional online training sessions will be held soon, to reach those who could not attend the training sessions.
LUC 2017 is just 52 days away! We'll be wrapping up a few loose ends over the next couple of weeks, getting everything ready for your arrival!

Conference Sessions
We've some great sessions lined up this year! Topics range from technology, to project planning, affordable learning, and library instruction. We've also got a great line up from our sponsors. You can review the conference sessions at http://www.louislibraries.org/luc/2017/programs.

Sponsor Exhibits
This year, our sponsors will be located at designated tables in the Lower Exhibit Hall. There are also three no-conflict times scheduled for refreshments and a chat with our awesome sponsors!

Awards
Since LUC is just around the corner, we’re entering award season again! The call for LUC Award nominations will go out next week. Watch the discussion lists!

Registration
Regular registration costs $35.00 and ends on September 9th. On September 10th, the registration cost goes up to $50.00. The cost of registration includes all meals and the User Appreciation Party. Just be sure to RSVP so we have you in the count!

The cost of a pre-conference workshop is $15.00 and includes a pizza social before the workshops begin.

Register at www.regonline.com/louisuc17.

CONGRATULATIONS TO THE LUC 2017 SCHOLARSHIP RECIPIENTS!

First-time Attendee
James Bass
Louisiana State University Shreveport

Library Support Staff
Nicole Shaw
Fletcher Technical Community College
As part of its mission, LOUIS provides automation services to academic libraries and strives to identify, evaluate, and implement useful technologies. Additionally, the LOUIS Strategic Plan directs LOUIS to offer services, resources, systems, and support that address and fulfill current and evolving needs and expectations of members, and drives LOUIS to keep abreast of evolving technologies and their relevance to library needs and expectations.

In 2001, LOUIS migrated 27 academic libraries in Louisiana from the NOTIS Library Management System to the Sirsi Unicorn Integrated Library System (ILS), now known as the SirsiDynix Symphony ILS. Symphony is a well-established traditional ILS comprising core components, WorkFlows (staff client) and eLibrary (OPAC).

In January 2015, the LOUIS Executive Board directed a task force to evaluate options to improve the Symphony ILS technology infrastructure. The task force recommended a migration to SirsiDynix’s Software as a Service (SaaS), along with an upgrade to Oracle with Unicode running under a new operating system (OS). These upgrades have provided network and hardware reliability, advanced security built on standards of the U.S. National Institute of Standards and Technology (NIST), zero-cost hardware and OS updates, and added support from a broader support staff at SirsiDynix.

Today, 16 years after our initial migration to SirsiDynix, there are 35 academic libraries in the ILS collaboration, and we are at the midpoint of a 5-year contract with SirsiDynix. Symphony is growing beyond the traditional ILS into BLUEcloud Campus, SirsiDynix’s foray into the Library Services Platform (LSP) market. The BLUEcloud LSP will eventually replace the WorkFlows staff client with reporting and staff modules that will be browser based. This development has moved slower than anticipated.

Recognizing the need to meet library staff and end-user expectations regarding modern, robust, and easy-to-use technology, LOUIS and the Technology Interest Group surveyed members last year to (1) determine if ILS/LSP needs were being met, (2) identify any ILS/LSP pain points, and (3) gauge technology needs and interests. The results revealed a widespread desire for a replacement for e-Library, which is dated in its appearance, absence of relevance-ranked searching and easy post-search limiting with facets, and its inability to search journal articles. Furthermore, SirsiDynix was clearly scaling back enhancement in eLibrary and concentrating instead of its discovery platform, Enterprise. In short, the consortium feared they were using a public catalog product that was approaching a formal end-of-life. This lead to the purchase of Enterprise along with Syndetics Enriched Content for book & journal covers, reviews, author biographies, tables of contents, and more.

While Enterprise with enriched content has addressed some of the deficiencies exposed in the survey, members also expressed interest in a more thorough self-assessment and review of the LSP marketplace. So at a meeting in the spring of 2017, the membership tasked LOUIS with developing and leading a self-assessment process alongside a simultaneous request for
information (RFI) process. Both were to be completed by the end of October 2017.

To this end, the LOUIS team, with many librarians and staff across the state, worked together on several tasks. For example, more than 200 library faculty and staff participated in a survey composed by LOUIS and the Technology Interest Group. Over 100 people participated in five days of product demonstrations, one for each vendor. Some traveled to River Parishes Community College to attend in person, and others attended remotely via WebEx. More than 100 evaluations were completed following these presentations. Usage data, support cases, and training history related to the ILS and Discovery were analyzed, and these reports were shared with LOUIS members. The RFI responses from the 5 responding vendors were also shared. These RFIs were evaluated by volunteers from the SUL, LCTC, Southern, and UL systems. Collectively, these activities have allowed LOUIS libraries to evaluate the technology used today and explore other options available to academic libraries.

In late September, LOUIS will provide a summary of outcomes to the full membership. Then on October 19, 2017 in a general session on the final day of the LOUIS Users Conference (LUC), all attendees are invited to pose questions and talk about their assessment of our current systems and those offered by other vendors. Finally, the following week after LUC, the Deans/Directors will vote during the fall membership meeting on whether to advance to a full-fledged request for proposal (RFP) or to stand pat with our current systems.

Thank you to the many folks who have participated in these initiatives over the past 6 months! Your participation and feedback are invaluable!
# THE PORTAL IS OPEN!

The EDS Faculty Portal is Now Live!

by Teri Gallaway, LOUIS

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The EDS Faculty Portal provides a simple search interface for faculty to identify content the library can purchase that can be provided free-of-charge to students in place of costly textbooks. This is the first-of-its-kind interface and several other states are interested in replicating the function of the LOUIS portal. We’re adding newly-available titles each week on these platforms:

- Cambridge UP Online
- CRC Press
- Elsevier ScienceDirect
- JSTOR
- Oxford Clinical Psychology Online
- Oxford Medicine Online
- Oxford Reference Online
- Oxford UPSO Title-By-Title
- Project MUSE
- Wiley Online Library

**EBSCO eBook Titles**

For EBSCO eBook titles, we limited the new weekly titles to those available in the unlimited version, with titles dating back to 2010.

**Faculty**

Faculty can visit the "Transform Your Course" web page on the Affordable Learning LOUISiana Website to learn more, and search the portal for textbooks. Go to http://bit.ly/eds-portal to learn more!

**Librarians**

We've published a help topic on the TASK Portal with information about how the portal works and how you can deploy it on your library website. The help topic is available at http://bit.ly/eds-portal-help.
In June, LOUIS received notice about the availability of additional funds from the Board of Regents for the Affordable Learning LOUISiana projects that could reduce the costs of course materials to students. After reviewing a large number of evidence based acquisition programs for eBooks, The Complete SAGE Knowledge Collection Books, Reference and Navigator (4900+ titles) was selected in consultation with the LOUIS Board. This collection was selected due to availability of chapter content in downloadable PDF format, with no digital right management (DRM), and the ability to own content in perpetuity. Additionally the content of the collection was matched against a sample course adoption title list at 10 institutions and there was evidence of materials already being used by students for required course books at a diverse set of institutions in our state.

All course adopted materials must be reported by March 1st for Fall 2017 and Spring 2018 semesters. After March 15th remaining funds will be allocated for anticipated or proposed course adoptions for Summer 2018 or beyond with submission of LOUIS ROI form by April 15th. After May 1st, any remaining funds available will be allocated for purchases based on institutional FTE (from IPEDS). For example, if NTCC accounts for 3% of total state FTE, they will be allocated 3% of the remaining EBA funds. All selections must be reported by June 1st. By July 1st, LOUIS will provide an estimate to each site of any ongoing SAGE platform fees that would take effect in 2020 and be billed via LOUIS membership fees (max $250 for LCTC schools and $500 for others).

If you find that there are more eBooks or eBook collections that you would like to purchase than LOUIS is able to fund, it is possible to invest your own institutional funds in purchasing eBooks at the LOUIS discounted rate of 20% on individual titles and an additional 10% discount on collection purchases. The program will officially run until will run officially until July 31st, 2018 and each library will have until August 31st, 2018 to make their title selections.

If you’d like to start monitoring your usage reports, you can do that in the SAGE Secure Center. If you need any assistance with doing so, please contact your Account Support Representative, Chris Ellis at Christopher.ellis@sagepub.com or open a Footprints.

With an upfront investment in the collection, all sites are now able to access the SAGE content at http://sk.sagepub.com/ until July 31, 2018. Content can be enabled for discovery via MARC records in your catalog or you can choose to enable it in EDS. Please open a Footprints if you need assistance with configuring EZproxy for off-campus access or setting up discovery.

Because this is an evidence based acquisition program, the funds used to provide access to the entire collection will be converted to funds for each site to retain access to individually selected eBooks in perpetuity. The funds will be prioritized for any course adopted titles that have been reported at https://louis.libinsight.com/sage.
For ideas on how to encourage faculty to select eBooks from this collection for their Spring courses and to hear more about this collection, watch the Learning with LOUIS recorded webinar at https://vimeo.com/226790488 and watch our website and listservs for a new webpage with all the details and resources you will need to promote this collection to your faculty and staff.

LOUIS RELEASES FINAL AFFORDABLE LEARNING LOUISIANA REPORT

by Teri Gallaway, LOUIS

A final report of the two-year Affordable Learning LOUISiana report has been released at http://www.louislibraries.org/alearningla/reports.

According to the report, over $1 million in commercially and open licensed course materials was provided to 10,226 Louisiana students at a cost of $40,214.49. The student savings are continuing to add up for ongoing programs including the Open Textbook Network program and the SAGE Evidence Based eBook projects.

Additionally 60 Louisiana faculty, instructional designers, and librarians received professional development in Open Education Resources (OER) strategies that reached 120 faculty. Another 75 Louisiana librarians received a day of professional development related to supporting faculty with using Creative Commons materials as part of a special beta program with Creative Commons and Lumen Learning CEOs.

Additional projects supported include the launch of an Open Textbook Finder and an affordable course content Faculty Portal for faculty, both of which are now available on the "Transform Your Course" web page on the Affordable Learning LOUISiana website.
As part of the discussion about physical and digital commons David Wiley shared an excerpt from Thomas Jefferson’s letter to Isaac McPherson: “He who receives an idea from me, receives instruction himself without lessening mine; as he who lights his taper at mine, receives light without darkening me.” Here is further reading shared by David Wiley on Twitter for those interested!

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**The Public Domain: Enclosing the commons of the Mind**
By James Boyle

Chapter 2: Thomas Jefferson Writes a Letter
A ROSE IS A ROSE...

by Diana Schaubhut, University of Holy Cross

A rose by any other name would smell as sweet.” That's how the saying goes, right? I wonder would Juliet have felt the same if she had lived long enough to make the legal name switch from Capulet to Montague. I spent all of last summer telling hundreds of people (well, it seemed like hundreds) that Our Lady of Holy Cross College is now the University of Holy Cross.

Yes, the name change did occur several months before that, but even months before the name change was the SACS COC Compliance Report. So, once SACS was over and done with (is it ever really?), I began contacting vendors, collaborators, associations. Perhaps these reflections on the process will not be of any use to anyone, but I would like to share them nonetheless.

This is the one real piece of advice I have to offer. Should your school change its name, the first thing you want to do is tell LOUIS. The wonderful people at LOUIS helped with SirsiDynix and the catalog and EBSCO and EDS and all sorts of things like logos and banners that never would have crossed my mind. I cannot thank them enough for their assistance and support. That is my useful advice. The rest? Merely ramblings you may or may not find helpful.

Do not make a name change in the final stages of accreditation. When we made the switch, most of our SACS narratives had already been written. We combed the report and all the attached documentation for OLHCC. In some places it had to be changed. In others it had to remain.

Systematically work your way through every form, letterhead, handout, pamphlet, web site, LibGuide, and piece of marketing material you have ever produced. When someone says you still have the old name on something, fight the urge to slap him.

Check with your IT department before telling everyone the new URL. For what it is worth, I did do that. You know those hundreds of people I mentioned earlier? About three days after I told the last of them our new URL, our IT department decided to tighten security and add the s to the http. Also, see if IT can pinpoint the exact date your old e-mail address will cease to exist or at least notify you when it does. We were told six months, but I only really knew my old e-mail address was no more when ZeeZee told me. Once again saved by LOUIS. On the bright side, the number of daily e-mails I received dropped considerably.

Do not forget any of your passwords. When you click “Forgot password,” your temporary password will be sent to wherever nonexistent e-mail addresses reside.

“Keep a sense of humor.”
Ever get aggravated when vendor reps call you? Don’t. At least you know the names of the ones who call. Vendor reps change jobs often, so do not just contact one person from each place. E-mail anyone from a company who has ever corresponded with you. You are lucky if one of them still works there. If you are really lucky, the one who still works there will know the names of others who work there and are connected to your account in some capacity. Because if you do not do the telling yourself, no one else in the company will. They, and this is a generalization, do not talk to each other. What I have found is that the person who sends the invoices never seems to have my new e-mail address, but the person who sends the overdue bill notices always does.

Keep a sense of humor. For years we fretted that no one knew who we were – best kept secret on the Westbank and all that. Now, University of Holy Cross draws that blank look, and what do we say? We used to be Our Lady of Holy Cross College. Go figure. Do you suppose that really clears it up? Or, are people just too polite to say they have never heard of either of us?

One last thing. Do not think you have finally done it and the old name is gone forever. It is not. It will crop up in a report or on a syllabus or hidden in the tiny print of a form you have proofread a dozen times. It will always be somewhere.

LSU INITIATES NEW USER TESTING PILOT PROJECT

by Elissa Plank, Louisiana State University

During the spring semester, Kelly Blessinger, the head of the Access Services Department cooperated with Dave Comeaux, the Web Development Librarian, to create a new user testing pilot project at LSU. Undergraduates and graduate students who volunteered to participate in testing certain features of the LSU Libraries website were given the option of either receiving a $5.00 gift card to the LSU Bookstore or having up to $10.00 in library fines forgiven. Mike Waugh added a paragraph promoting the project to the automated overdue and bill notices sent to the patrons. Patrons who were interested in participating in user testing could click on a link in the notice that brought them to a webpage with more information about the project and a form that they could use to indicate their availability. Once Elissa Plank, head of the circulation unit of Access Services, verified the student’s eligibility to participate in the program, Comeaux would then schedule a session with the student that would last 30-45 minutes. So far, 13 people have signed up and given their feedback on a proposed redesign of the website. The success of the project means that the Libraries will continue to use this method of recruiting volunteers for user testing during the fall 2017 semester.
SirsiDynix has offered authority processing services for over a decade. After hearing a presentation at LUC 2016 by Tracy Moyers, Director of Product Implementation at SirsiDynix, several LOUIS libraries have elected to purchase those services. In order of implementation, those libraries are: Bossier Parish Community College, University of Holy Cross, Southern University at New Orleans, Nicholls State University, and University of Louisiana at Lafayette.

The service consists of an initial mass update of bibliographic MARC tags, including heading updates, various forms of bib record cleanup, and MARC tag analysis. Additionally, SirsiDynix loads authority records for authorized names and subjects. They also take care of all the post-load processing the LOUIS and the library would normally have to do with reports.

Because SirsiDynix has easy access to our Symphony systems, neither the library nor LOUIS needs to extract data and send it to a third party vendor. Instead, SirsiDynix conducts the extract, loads the updated records, and runs all necessary follow-up processing. For a period of about one to two weeks, the library must freeze all MARC record updates, but all other work on the system can continue as usual. SirsiDynix provides a report describing the updates completed and records loaded when the process is done.

Each of these libraries has also subscribed to quarterly updates from SirsiDynix. Like the initial implementation, the quarterly updates are a hands-off affair for LOUIS and the libraries. SirsiDynix analyzes and updates the new bibliographic records, updates authority records, and completes the update of bibliographic headings associated with those updated authority records.

SirsiDynix offers both a "full" and a "lite" version of their authority services. Thus far only ULL has opted for the full service, which gave them some more questionaires to fill out and a few more optional services. SirsiDynix also agreed to lower prices for most of the libraries by excluding certain classes of records from processing, including ECAT records, shadowed records, faculty-owned course reserves, and the like.

If you are interested in learning more about SirsiDynix's authority processing service, please ask your Symphony system admin to open a Footprints incident. The LOUIS team can get a quote to you quickly and help you with any questions.
LOUIS is moving forward in implementing SirsiDynix's discovery system, Enterprise. This discovery solution will be integrated with our existing discovery system, EBSCO Discovery Service, and will eventually replace e-Library. We're excited about this project because Enterprise provides users with a more modern interface than the traditional library catalog, as well as a more Google-like search experience for the discovery of both physical and electronic scholarly content. Enterprise is already live at Fletcher Technical Community College, and in the final stages of configuration for LSU Law. Enterprise will be live at all thirty-five campuses by mid-December.

LOUIS is excited about the positive outcomes this system will have on students who come into the library seeking help. Cliffton Theriot, Library Director at Nicholls State University said, "The SirsiDynix Enterprise platform empowers libraries with the tools needed to offer enhanced search capabilities allowing students greater access to the library's resources."

Commenting on the benefits of Enterprise, Fletcher Technical Services Librarian Jodi Duet said, “Implementing Enterprise has created a more user-friendly and aesthetically pleasing interface for our students. Our students love the look and feel of our Enterprise site and finding materials they need has become easier.”

“We are so excited to hear about LOUIS’s full implementation of Enterprise,” said SirsiDynix CEO Bill Davison. “They have been a valued customer for many years, and we are happy that our new product could better serve the needs of their libraries. Here at SirsiDynix, we believe in the power of libraries and we are dedicated to providing our customers with the newest, best-of-breed software that gives the them freedom to explore and better serve their communities.”

“[Fletcher's] students love the look and feel of our Enterprise site and finding materials they need has become easier.”
SIRSIDYNIX SYMPHONY UPGRADE

by Mark Witteman, LOUIS

LOUIS libraries are now running SirsiDynix Symphony version 3.5.2.1 after completing an upgrade from version 3.5.1.1. The upgrades were performed on June 30, June 31, and July 1, with approximately one third of all sites upgrading each day. Each Symphony upgrade provides both fixes and enhancements to WorkFlows, e-Library, reports, and more.

Since migrating to SirsiDynix's Software As A Service (SaaS) hosting, SirsiDynix has taken the lead in performing Symphony upgrades. The LOUIS Team handles upgrade coordination, and completes many tasks immediately after SirsiDynix completes their part of the upgrade work.

This was the first time that SirsiDynix tasked their staff in the United Kingdom to conduct the Symphony upgrades, which means they were able to start in the wee hours of the morning (US/Central time) and finish especially early. That in turn meant that LOUIS handed over the upgraded system to each site earlier than ever before!

Since the upgrade, several sites have reported issues with e-Library. In particular, images for URL links to electronic resources sometimes fail to display, the OTHER SEARCHES box may fail to display, and the "Gateway Rootbar" buttons with links like My Account and Search/Home may fail to display. If these are happening at your library, please ask your Symphony System Admin to report the matter to LOUIS.

WONDER WHAT VERSION YOU'RE RUNNING?

Log in to WorkFlows
Go to Help in the tool bar and click About
Look for the version in the copyright statement in the blue image.
If you don't see 3.5.2.1, you need to upgrade your client!
**EZPROXY**

Administrators for locally hosted EZproxy need to ensure their EZproxy server has SSL enabled. More and more vendors are moving to secure browsing via HTTPS protocol. Vendors that most recently moved to SSL include LearningExpress and ProQuest. Updated stanzas for these vendors are available on OCLC's Databases support page.

**EBSCO GOOGLE INTEGRATIONS**

Users can now save EBSCO content, such as PDFs and images, directly to their personal Google Drive cloud storage. A Google Drive icon will now appear at the top of the Tools menu on the Detailed Record and Full-text screens in EBSCOhost, EDS, and Explora. Apps for these services are also available in the Chrome Web Store and can be synced across devices.

**EBSCO USAGE REPORTS IN EBSCOADMIN**

EBSCO has updated the Standard Usage Reports module in EBSCOAdmin. Any previously scheduled email reports were cancelled, as the new Standard Reporting includes improvements and updates to the available reports. Go to http://bit.ly/2wFFEnz to learn how to continue receiving regularly scheduled email reports.

**LIBGUIDES LINKCHECKER**

Link Checker was rewritten and went live May 16, 2017. You may need to add links and domains to your Link Checker Exclusions list where appropriate and update the Proxy settings. Visit the LibGuides Help page for more information.

**CREDO ONLINE REFERENCE SERVICE**


**CLOSED:**

- American Chemical Society eJournal package (ACS)
- Literary Criticism Online (GALE Cengage)
- Literature Group I & II (Salem Press)
- Occam's Reader
- Science Direct (Elsevier)
- Taber's Medical dictionary Online 23rd edition (F.A. Davis Co)
- UC Press Complete (University of California)
- UC Press Plus ejournals (University of California)

**UNDER CONSIDERATION:**

- Accessible Archives (Unlimited Priorities)
- Booklist Online (ALA)
- Info Lit Modules (Credo)

**NEW MINIS:**

- DSM-5: Diagnostic and Statistical Manual of Mental Disorders (APA)
YOU'RE INVITED TO THE TEXAS AND SOUTHEAST MUSIC LIBRARY ASSOCIATION MEETING
by Lisa Hooper, Tulane University

Howard-Tilton Memorial Library is excited to be hosting this year's joint meeting of the Texas and Southeast chapters of the Music Library Association October 12-14, 2017. Our meetings are always informative, fun, and affordable!

Our conference website with all the details will be going up soon so watch this space http://semia.musiclibraryassoc.org/meetings.html to learn about pre-conference workshops, hotel, and other local arrangement details. Also keep an eye out in your inbox as we'll be sending more announcements over the discussion lists.

CALL FOR CONTRIBUTORS!
by Sigrid Kelsey, Louisiana State University

LSU Librarian and journal editor Sigrid Kelsey seeks article submissions and book reviewers for Catholic Library World, the national journal of the Catholic Library Association. Articles are peer reviewed and cover a wide range of topics in library science. Often, but not always, the article are of special interest to theological librarians and Catholic studies. Books reviewed cover a wide range of topics with a strong emphasis on library science and theology books. Email Sigrid at sigridkelsey@gmail.com or see the website for more information.
FLETCHER APPOINTS NEW DIRECTOR OF LIBRARY SERVICES

by Jodi Duet, Fletcher Technical Community College

Fletcher Technical Community College has appointed Sarah Dauterive to the role of Library Director. Sarah Dauterive has been a librarian for 6 years, first at East Mississippi Community College and most recently at Nicholls State University. During that time she's focused on both information literacy projects and increasing access to and use of the library by embedding library services in the lives of students and faculty. Her experience includes creating and teaching a for-credit information literacy course, starting a library outreach initiative called Pop Up Library, and collaborating with faculty to introduce more information literacy concepts in their courses. She gets excited to talk about libraries, outreach, Mississippi State athletics, and travel. She lives in Thibodaux with her husband, Evan Dauterive.

NTCC WELCOMES ANDREW OLINIK

by Margaret Keller, Northshore Technical Community College

Northshore Technical Community College GATOR Library welcomes our new librarian, Mr. Andrew Olinik. Andrew just recently moved from the Philadelphia area to New Orleans to support his fiance as she starts graduate school for her Ph.D. He loves baseball and reading about its history. Both he and his fiance are excited to live down here, and Andrew appreciates the opportunity to join a wonderful library community. We're glad to have him as a part of Northshore and hope that he soon gets to meet many of the dedicated (and fun!) librarians who are members of the LOUIS Consortium.
LOUIS COLLABORATOR:
An interview with Jill Byttner of CLTCC

What is your job title?
Director of Library Services

If you had to tweet your job description, what would it say?
Party of one! Looking forward to working with all of the wonderful librarians in the LCTCS system and beyond to move our campus learning support services into the community college model.

When you were graduating high school, where did you see yourself in 10-15 years? How accurate was that vision?
Hard-hitting investigative journalist. I'm still a curious and tenacious researcher of myriad topics. I will always ask you a lot of questions that may or may not irritate you!

What is your greatest professional achievement so far? Why?
Our library being photographed and listed in "Best Libraries in the Middle East"! We were right up there with World Bank. My colleagues and I at the Higher Colleges of Technology, Sharjah Men's College had a lot of freedom to design facilities and services that were responsive to the culture in which we worked. For example, we incorporated traditional majlis floor seating in one corner of the library where students could relax, chat and play music before settling down to study.

What has been one of the most memorable (or comedic) moments in your career?
Trying to convince a group of Samoan students clad only in lavalavas that smoking in the library while waiting for their pizza to be delivered was probably not the best idea. In their defense, the building had fallen into disrepair (no AC, among other issues such as termites, mold and mushrooms growing in the carpet) and there was no library staff! Although there was a case to be made for the traditional attire of the Samoan male!

Who or what inspires you? Why?
Samoans dressed in lavalavas, wait . . . wrong answer! I am inspired by risk. Going somewhere I have never been. Working on a new project. Watching students blossom when they are not quite confident that they are "college material". People who prove all of the odds wrong.

How do you motivate or inspire others?
Infectious enthusiasm.
What book are you currently reading?
E.L. Doctorow’s *Homer and Langley*

What words of wisdom do you have for students or new employees entering the field today?
Being comfortable and conversant with technology and change are paramount. But please be a good communicator and collaborator and have a sense of humor.

Any other random facts or anecdotes you’d like to add?
My Irish marriage license (long since gone up in smoke!) lists my occupation as "spinster librarian"!!

If others described you in one word, how do you think they’d describe you?
Colorful

If you describe yourself in one word, how would you describe you?
Authentic

If you came with a disclaimer, what would it be?
May be prone to bouts of logorrhea!

What do you find most relaxing in your down time?
Yes, my final answer is reading. Real books. In my lap.

What is your favorite song in your playlist right now?
Blue Swede's "Hooked on a Feeling" Ooga-chaka, ooga-ooga Ooga-chaka, ooga-ooga Ooga-chaka, ooga-ooga Ooga-chaka . . .

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