Library Boot Camp

Training McNeese Library Graduate Student Assistants

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Today’s Presentation

- **Who:** Graduate students in public service departments of the library

- **What:** Library tour, introduction to physical and online resources, reference interview guidelines, departmental training

- **When:** The week prior to each semester

- **Where:** All public service departments the library, and mainly in the library instruction room

- **Why:** To introduce students to library staff, building, departments, resources, and each other

*Graduate student training does NOT intend to make our students instant librarians!!!
A Little Background...

- In 2005, there was no formal training in the use of library resources for graduate students who work for the reference department.

- The library traditionally attracts international graduate student assistants from all habitable continents.
A Little Background...

- The department instituted reference graduate student training day in order to give our students a more thorough introduction to the way the library works.

- As semesters passed, other public service departments required their graduate students, as well as new para-professional staff members, to attend the training day.
The Agenda

- Introductions
- Pass out informational packets
- Public Service Departmental Tours
- Information Literacy Introduction
- Types of Information
- Website Tour
- Catalog Demo
- NetLibrary Demo
- Lunch
- Academic Search Complete Demo
- JSTOR Demo
- Biography Resource Center Demo
- Webfeat Demo
- Reference Interview Techniques
- Departmental Training
So after the friendly introductions ...departmental tours!

- We only tour public service departments; departments they will likely need to suggest to library users.
- Circulation, Interlibrary Loan, Reference, Archives, Government Documents, Serials.
- Each department gives a 5-10 minute explanation of the department’s duties, collections, policies, and procedures.
Introduction to Information

- 5 facets of **information literacy**: defining the information need, location, retrieval, evaluation, and proper use.

- **Types of Resources:**
  - Primary vs. Secondary
  - Books vs. Periodicals
  - Scholarly vs. Non-Scholarly
  - Reference Collection vs. General Collection
  - Print vs. Electronic
Introduction to Information

- The **Primary vs. Secondary** discussion involves sources in literature, history, and the sciences.

- **Books vs. Periodicals** discusses all different kinds of item types: atlases, monographs, newspapers, trade publications, indexes, anthologies, etc.
Introduction to Information

- **Scholarly vs. Non-Scholarly** discusses those differences that make a particular source authoritative or not.

- **Reference vs. General Collections** explains the basic differences between the two collections, emphasizing the broad nature of reference materials and the more specific nature of the materials in the general collection.

- **Print vs. Electronic** is self-explanatory.
Website Tour

- Contact Information
- Interlibrary Loan
- Citation Styles Manual
- Purchase Suggestion Link

And the 2 most important links…

- “Find Books, etc. in the Library”
- “Find Journal Articles, use Electronic Databases, etc.”
**Catalog Demo**

**Item Information**

**Catalog Record**

*Where Darwin meets the Bible: creationists and evolutionists in America*

Witham, Larry, 1952-

**Personal Author:** Witham, Larry, 1952-

**Title:** Where Darwin meets the Bible: creationists and evolutionists in America / Larry A. Whitman.


**Physical descrip:** vi, 330 p. ; 24 cm.

**Bibliography note:** Includes bibliographical references (p. 279-318) and index.

**Subject term:** Evolution (Biology)--Religious aspects.

**Subject term:** Religion and science--United States.

**Subject term:** Creationism--United States.

**Geographic area code:** n-us--
Creationism's Trojan Horse: The Wedge of Intelligent Design
by Barbara Forrest, Paul R. Gross

Viewing Requirements:
- Adobe Reader 4.0 or higher is required for online viewing.
- Adobe Reader 6.0 or higher is required for offline viewing.

Publication:
- Oxford, New York
- Oxford University Press (US), 2004

Subject:
- Creationism--United States
- Evolution (Biology)--Religious aspects--Christianity
- Intelligent design (Teleology)

Language: English

From Inside the eBook:
Creationism's Trojan Horse: The Wedge of Intelligent Design Barbara Forrest Paul R. Gross OXFORD UNIVERSITY PRESS
Creationism's Trojan Horse Led by Phillip Johnson, William Dembski, Michael Behe, and Jonathan Wells—the four current top names of the Discovery Institute's Center for Science and Culture—with a growing group of like-minded fellows and co-workers, this movement seeks nothing less than to overthrow the system of rules and procedures of modern science and those intellectual footings of our culture laid down in the Enlightenment and over some 300 years. By its own boastful reports, the Wedge has undertaken to discredit the naturalistic methodology that has been the working principle of all effective science since the seventeenth century. No matter that those creationists have produced not even a research program, despite their endlessly repeated scientific claims. He declared that "the Wedge is lodged securely in the crack" between empirical science and naturalistic philosophy, which he calls "the dominant naturalistic system of thought control."
5

A Conspiracy Hunter
and a Newton

Father’s [the Reverend Sun Myung Moon’s] words, my studies, and my
prayers convinced me that I should devote my life to destroying Darwinism,
just as many of my fellow Unificationists had already devoted their lives to
destroying Marxism. When Father chose me (along with about a dozen
other seminary graduates) to enter a Ph.D. program in 1978, I welcomed
the opportunity to prepare myself for battle.

Jonathan Wells, “Why I Went for a
Second Ph.D.,” Unification Church
Sermon
After the NetLibrary demo...
On With the Day!

In-Depth Database Coverage:

- Academic Search Complete
- JSTOR
- Biography Resource Center
- Oxford English Dictionary Online
Webfeat!

Enter search criteria

Keyword
And Keyword

Publication date:
All dates
Year range
From 1900 To 2007

Search by category OR scroll down to select individual resources

- All Databases
- All Library Catalogs
- All Resources
- Business
- Education
- Engineering and Technology
- Health and Human Performance
- Liberal Arts
- Librarianship
- Louisiana
- Multidisciplinary
- News
- Nursing
- Science

Go Clear

List of resources in alphabetical order

- Select/Deselect all

- LOUISiana Digital Library
- Unique cultural and historical resources of Louisiana's libraries, archives, museums, and other cultural institutions. Available via EBSCOhost®

- Academic Search Premier
- Full-text of more than 4,500 scholarly publications and general periodicals. Available via EBSCOhost®

- AGRICOLA
- Over 2.5 million citations from the U.S. Department of Agriculture's National Agricultural Library. Available via EBSCOhost®
Webfeat...
You searched: Keyword = "oklahoma city bombing"

Publication date:
- All dates
- Year range
  - From: 1900
  - To: 2007

Results display mode: Grouped
Reference Interview Guidelines

1. Open the Interview
2. Negotiate the Question
3. Search for Information
4. Communicate the Information to the User
5. Close the Interview
Does that completely answer your question?
1. What department do you work in?
2. What is your major?
3. What were the 3-5 most important things you learned today?
4. What parts of the day were the most unclear or confusing?
5. What library resource did you like the best? The worst?
6. Do you have suggestions for improving graduate student training?
Departmental Procedures

- Serials
- Interlibrary Loan
- Grad Training
- Reference
- Government Documents
Adjourn!