The State of Information Literacy in Louisiana
LALINC Information Literacy Committee Update
Who we are? IL Committee Membership

- Carolyn Bridgewater, LSU HSC New Orleans
- Angela Dunnington, Chair, Southeastern Louisiana University
- Melissa Goldsmith, Nicholls State University
- Alicia Hansen, Loyola University
- Paul Hrycaj, LSU Baton Rouge
- Jessica Hutchings, McNeese State University
- Rodney Clare Jackman, University of New Orleans
- Debra Rollins, LSU Alexandria
- Kathryn Seidel, Baton Rouge Community College
What we do?

- LALINC IL Committee Web Page
- Committee background, charge
- Committee activities
- Initiatives around the state
- Information Literacy Competency Standards
Comprehensive Standard 3.5.1: *The institution identifies college-level general education competencies and the extent to which graduates have attained them.*

Comprehensive Standard 3.8.2: *The institution ensures that users have access to regular and timely instruction in the use of the library and other learning/information resources. (Instruction of library use)*
SACS-Reviewed Institutions

- Did you find either presentation helpful as your institution prepared for the SACS review process?

- Did your institution successfully fulfill SACS Comprehensive Standard 3.5.1? If not, were there specific sanctions/recommendations?

- Did your institution successfully fulfill SACS Comprehensive Standard 3.8.2? If not, were there specific sanctions/recommendations?

- What was the outcome of your SACS review? Did your SACS review have recommendations?
Need Information Literacy?

Integrating Information Literacy into the General Education Curriculum
Information Literacy Institutional Awareness Survey

- Characteristics of Programs of Information Literacy that Illustrate Best Practices: A Guideline
- Data Collected over a 3 Year Span
- Survey Monkey
- Preliminary Conclusions on survey findings
- IL Committee Research Article
Information Literacy Committee 2008 Survey of Upper Level Administrators at LALINC Institutions Summary Results

• More upper level administrators are aware of information literacy as a campus-level issue.

• Movement towards understanding of Information Literacy as an aspect General Education and away from it as just “library instruction” or “user instruction”,

• Movement towards more incorporation of Information Literacy in campus planning documents (mission statements, program goals, etc.)

• More institutions reported doing some type of Information Literacy assessment; a variety of assessment methods are used across all types of institutions.

• Classroom faculty (non-librarians) participate in a variety of activities that contribute to Information Literacy objectives including assessment, instruction, and leadership of campus initiatives.

• There is slim support or reward for participation in Information Literacy initiatives.

• Librarians have faculty status at most institutions; librarian faculty contributions appear to be concentrated in one-shot or several session user instruction sessions.
Louisiana Traffic Information

Louisiana Department of Transportation and Development Links:

- Baton Rouge Incidents Report
- Traveler Information - Includes links to the following:
  - Traffic Cameras
  - Road Closures / 511
  - Information Literacy Highway update

Other Government Travel Information Links:

- Baton Rouge Traffic Resources
- Lafayette Traffic Incidents
- State and Federal Highway Road Closures from the Louisiana State Police

Other Travel Information Links:

- Baton Rouge Traffic Conditions / Cameras (WBRZ / Advocate)
IL wish list
Traffic conditions on the Louisiana “Information Literacy” Highway

Updated May, 2008

moving very slowly moving very slowly
Data collection/survey management: Tony Fonseca

Initial survey analysis: Debra Rollins & Tony Fonseca

Analysis review and preliminary conclusions/implications
July, 2008:
Tony Fonseca, Melissa Goldsmith, Jessica Hutchings & Debra Rollins

Delivered to Information Literacy Committee for approval
August, 2008

Approval pending: final report will announced and will be posted on LALINC site (Information Literacy committee web page)

Questions—

Angela Dunnington, Chair, IL Committee: adunnington@selu.edu
Debra Rollins, past chair, IL Committee: drollins@lsua.edu
LALINC Committee on Information Literacy: Plans for Publication

MELISSA URSULA DAWN GOLDSMITH
Members of the IL Committee are currently working on a report of its surveys of institutional awareness of information literacy in LALINC institutions.

Members are also working on a full-length article that explores the findings of the surveys and their further implications at both the state and national levels.
The authors had to take into consideration the history of information literacy since 1989.

By 2002, information literacy appeared to be relegated to the library only; this study shows through its findings how and why this attitude must change, even though today more institutions are embracing the notion that information literacy is not just the responsibility of librarians.

The study creates a template for other state organizations similar to LALINC to be able to address the issues of re-creating information literacy as a general education competency.
The lengthy article investigates what information literacy has to do with statewide and regional institutional accreditation.

The article addresses the issue of why information literacy literature is just library literature. In other words, why do librarians, as well as library and information science scholars, just write about information literacy for library literature? If it is to become part of general education, why not write the literature for a diverse, multidisciplinary audience?
This study also shows how far information literacy is in Louisiana in contrast to where it should be in an ideal world. What factors are keeping information literacy behind its theoretical mile markers?

The findings include 2002, 2006, and 2008, which offer a historical point of reference to how information literacy is developing in Louisiana.
Announcing the Beginning of Work Towards a Themed Issue for *Louisiana Libraries*

- Guest Editor will be Melissa Ursula Dawn Goldsmith.
- Peer Review Committee will include members of LALINC’s Information Literacy Committee.
- Peer Reviewers will not be allowed to submit articles, but will edit and offer feedback.
- Tentative title of the issue will be “On the Road to Information Literacy.”
Stay Tuned for the Call for Articles!

- Articles should be either 8 to 10 pages (comparatively large form for this publication) or 4 to 5 pages (small form).
- Some possible ideas are a bibliographic essay about information literacy sources, information literacy teaching techniques, technology and information literacy, how information literacy is used in your institution’s general education courses, what kinds of partnerships exist at your institution to make information literacy happen, and information literacy in a specialized setting (for example, in music, chemistry, or nursing courses)
Conclusion: Questions & Answers

- Future plans—where are we going!
- Initiative around the state
- Thank you for attending!