Information Literacy Committee Update

LOUIS Users Conference (LUC)
October 2, 2009
LSU School of Veterinary Medicine
What is your IL definition? What can the committee do for you?

- Look at the mission statement of your own university.
- Does your General Education requirement include an IL component?
- Who are the stakeholders on campus?
- How do you incorporate the *ACRL Information Literacy Competency Standards for Higher Education* into your instruction program?
Who we are? IL Committee Membership

- Carolyn Bridgewater, LSU Health Sciences Center New Orleans
- Angela Dunnington, Chair, Southeastern Louisiana University
- Melissa Goldsmith, Nicholls State University
- Alicia Hansen, Loyola University
- Paul Hrycaj, LSU Baton Rouge
- Jessica Hutchings, McNeese State University
- Darren MacLennan, SOWELA Technical Community College
- Debra Rollins, LSU Alexandria
- Kathryn Seidel, Baton Rouge Community College
- Boris Teske, Louisiana Tech University
What we do?

- LALINC IL Committee Web Page
- Committee background, charge
- Committee activities
- Initiatives around the state
- Information Literacy Competency Standards
How do we prepare librarians/faculty members for IL?

- Center for Faculty and Teaching Excellence
- State, regional, national programs (e.g., associations, immersion programs, workshop series, state-wide committees)
- Informal discussion groups
- Delivery of specialized IL content to support program initiatives (curriculum development)
- Adapting traditional IL classes into specialized ones
SACS Review

- Comprehensive Standard 3.5.1: The institution identifies college-level general education competencies and the extent to which graduates have attained them.

- Comprehensive Standard 3.8.2: The institution ensures that users have access to regular and timely instruction in the use of the library and other learning/information resources. (Instruction of library use)
SACS-Reviewed Institutions

- Did your institution successfully fulfill SACS Comprehensive Standard 3.5.1? If not, were there specific sanctions/recommendations?

- Did your institution successfully fulfill SACS Comprehensive Standard 3.8.2? If not, were there specific sanctions/recommendations?

- What was the outcome of your SACS review? Did your SACS review have recommendations?
Online Resource Directory

- Need Information Literacy?

- Integrating Information Literacy into the General Education Curriculum
Information Literacy Institutional Awareness Survey

- Characteristics of Programs of Information Literacy that Illustrate Best Practices: A Guideline
- Data Collected over a 3 Year Span
- Survey Monkey
- Preliminary Conclusions on survey findings
- IL Committee Research Article
- Members published a full-length article that explores the findings of the surveys and their further implications at both the state and national levels.
IL Themed Issue for *Louisiana Libraries*

- Guest Editor will be Melissa Ursula Dawn Goldsmith.
- Peer Review Committee will include members of LALINC’s Information Literacy Committee.
- Peer Reviewers will not be allowed to submit articles, but will edit and offer feedback.
- Tentative title of the issue will be “On the Road to Information Literacy.”
Conclusion: Questions & Answers

- Future plans—where are we going!
- Initiative around the state
- Thank you for attending!