State of Textbooks

- Impact unclear: no counts of those available, who and how many in use
- Some information on satisfaction and impact on grades
- Publisher response
Barriers to Adoption

- Faculty resistance
- Difficulty finding suitable texts at all levels in all subjects
- Ease of use
- Lack of standards and best practices
Student Success Forum

- University-wide task force
- Academic and Career Support Services
- Withdrawal triggers
- Promote a reduction in student textbook expenses through faculty adoption of open access textbooks
Retention Efforts and the Library

- Library materials acquisitions
- Library student employment
- Information literacy
- Circulation statistics
- Use of the building
- Student satisfaction
- Trigger events
Librarian Liaison Program

- Librarians paired with several academic departments
- Librarians engage faculty and students directly
- Outreach and communication
- Instruction and learning objects
- Collection development
- Professional development
- Assess and revise activities
Departmental Visits

- Joined liaisons to visit each department
- Present scenario of textbook costs
- Review existing library and campus services
- Present information on available open access texts
- Follow-up with a link to a research guide
New Service Needs

- Why doesn’t the library buy textbooks?
- New philosophy of collection development
- Development of evaluation criteria
# Reserves Statistics

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Spring 2013</th>
<th>Fall 2013</th>
<th>Spring 2014</th>
<th>Fall to Fall Increase</th>
<th>Spring to Spring Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty with Reserves</td>
<td>94</td>
<td>103</td>
<td>123</td>
<td>119</td>
<td>30.85%</td>
<td>15.53%</td>
</tr>
<tr>
<td>Items on Reserve</td>
<td>401</td>
<td>396</td>
<td>466</td>
<td>511</td>
<td>16.2%</td>
<td>29.04%</td>
</tr>
<tr>
<td>Reserves Checkouts</td>
<td>1,986</td>
<td>2,164</td>
<td>3,153</td>
<td>2,932</td>
<td>58.76%</td>
<td>35.49%</td>
</tr>
</tbody>
</table>
Assessment Plans

- Faculty survey of interest
- Identifying adoption rates
- Faculty satisfaction
- Student satisfaction
- Coordination of bookstore data and SIS
Future Programs

- Continuing to encourage faculty to provide textbooks to library
- Evaluate impact of library purchased textbooks
- Establish role for library in bookstore contact negotiation
Further Reading

http://loyno.edu/~gallaway/openaccess/references.pdf
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