Revising the ACRL IL Standards

Scholarship is a Conversation
Research as Inquiry
Authority is Constructed and Contextual
Format as a Process
Searching as Exploration
Information has Value

How will the revisions impact your instruction?

AASL Standards for the 21st-Century Learner

Learners use skills, resources, and tools to:

1. Inquire, think critically, and gain knowledge.
2. Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.
3. Share knowledge and participate ethically and productively as members of our democratic society.
4. Pursue personal and aesthetic growth.

Small groups: How can academic librarians address the varying IL skills of first-year students?

IDEA: Interview, Design, Embed, Assess

Interview: Analyze the syllabus and interview the instructor to determine information literacy teaching opportunities

Design: Develop learning goals and objectives with corresponding content and assessment

Embed: Create and execute a plan with the instructor for delivering the information literacy instruction

Assess: Analyze the lesson’s assessment for student learning and instructional effectiveness

How do you incorporate information literacy learning outcomes into academic courses?

Do you find any instructional design models useful?
Think-pair-share: What techniques do you use to ensure student learning in an online environment?

How do you create effective online tutorials?


Playing and Learning

Does gaming play a role in your IL program?

What other innovative delivery methods do you use?

Problem-Based Learning (PBL)

Reverses traditional instruction in which students are presented disciplinary knowledge before proposing questions or problems. Presenting students with problems or questions before disciplinary content helps students understand why they are learning the content.

Puzzling and Learning

What is your experience with problem-based learning?

In five words or less: How can we more effectively engage students in learning?
Learning for Everyone

How does Universal Design for Learning (UDL) benefit all learners?

How can we better support our diverse learner populations?

Looking forward...

- LALINC IL Interest Group
- LALINC IL listserv
Contact Us

Jessica Hutchings: jhutchings@mcneese.edu
Assistant Professor/ Head of Reference
McNeese State University

Malia Willey: mewilley@loyno.edu
Instruction Coordinator, Associate Professor
Loyola University New Orleans
References

Reflecting

What were the opportunities and challenges that your instruction program faced this year?