

LOUIS LAGNIAPPE

THE OFFICIAL NEWSLETTER OF LOUIS: THE LOUISIANA LIBRARY NETWORK

VOLUME 5, ISSUE 1 | JULY 31, 2018

AFFORDABLE LEARNING LOUISIANA

LOUIS Continues Efforts to Reduce
Costs of Higher Education

TECH UPDATES

Loyola Law Library Migrates to Symphony
LOUIS Implements Consortia Manager
Centenary College Implements New ILL
System

NEGOTIATION
SKILLS 101:
WHERE IS THAT
COURSE GIVEN?

CONTENTS

6
ERM... WHEN DOES THAT
RESOURCE RENEW AGAIN?

12
LOUIS CONTINUES EFFORTS TO REDUCE
COSTS OF HIGHER EDUCATION

20
LOUIS COLLABORATOR: ELIZABETH OUTLER,
SOUTHERN UNIVERSITY LAW CENTER



3

Need a Little LUC?

View highlights for our upcoming
LOUIS Users Conference!

4

LOUIS Spotlight: Debbie Johnson-Houston

5

A New Chapter at Loyola Law Library

7

ILLiad is Operational at Centenary College

8

Vendors and Librarians

Negotiation Skills 101: Where is that Course Given?

11

Reflecting on My First ALA Experience

LOUIS Represents at ALA 2018 in New Orleans

13

At UNO, The Library and The Center for Teaching Innovation Partner with Faculty for Affordability

14

New EBSCO Resources Added to Core Collection

15

McNeese PDA Project

16

Ray Wang Hired as Dean of Library and Information Services at the University of New Orleans

Carly Searcy Appointed to the Louisiana Public Document Depository Program Advisory Council

17

NSULA - SirsiDynix - LOUIS Authority Processing Project

18

**BC Acquisition Phase II Project
SirsiDynix Updates You Might Have Missed**

19

**Beth Stahr Pens Chapter in Genealogy Book
University of Holy Cross Featured on Cover of *Choice***

NEED A LITTLE LUC?

by Jaime Barrilleaux, LOUIS



Dr. Jon Cawthorne

Our Top 2018 Sponsors!



Exciting things are underway for the 2018 LOUIS Users Conference. We really hope to see you at the C. B. Pennington Jr. Conference Center, in Baton Rouge, September 12-14, 2018.

Pre-conference workshops are returning this year. They will be held on September 12th from 1:00-5:00pm, with refreshments served starting at noon. Sessions include: Enterprise Hackfest, Content Curation of Affordable Learning & Open Education Resources, and Consortia Manager Member Overview and Training. *What's Consortia Manager, you ask? Check out page 6 of this issue for the big news!*

We're honored to announce two excellent speakers will open the General Conference on September 13th. Dr. Kim Hunter Reed, Commissioner of Higher Education, will provide the welcome remarks. Dr. Reed will be followed by the keynote speaker Dr. Jon Cawthorne, Dean of the University Library System and the School

of Information Sciences at Wayne State University (pictured above). Dr. Cawthorne has held a number of leadership positions at college and university libraries across the United States. He also currently serves as the Chair of ACRL Diversity Alliance Program. We'll be publishing more details about both of our special guest speakers on the 2018 Conference website soon.

The General Conference features thirty-nine breakout sessions from information professionals across the state of Louisiana and sponsor representatives. We will close out the conference Friday afternoon with the Strategic Planning Town Hall. Lisa German of re:Work Library Consulting, will present the information gathered from the personal interviews and focus group sessions. Attendees will have the opportunity to provide further feedback for the strategic plan. The full conference program can be viewed at <http://louislibraries.org/luc/2018/programs>.

Scholarships

We're accepting scholarship applications for LUC 2018 through August 11th. Scholarships provide travel assistance for first-time attendees and library support staff to attend the conference. Submit an application, for yourself or a colleague, at <http://www.louislibraries.org/luc/about/scholarship>.

Awards

We want to help celebrate the accomplishments and hard work of the past year. We're accepting award nominations in eleven categories through August 11th. Remember - self-nominations are welcome! Submit a nomination at <http://www.louislibraries.org/luc/about/awards>

The scholarship applications and award nominations will be reviewed by the Awards Committee, which includes Debbie Johnson-Houston (McNeese), Tim Stamm (Delgado), and Stanley Wilder (LSU). Recipients will be notified shortly after the deadline closes.

Don't delay - register today!

Regular registration ends August 25th. Go to <https://www.regonline.com/louisuc18> to register today.

Stay Tuned!

Visit the 2018 conference website at <http://www.louislibraries.org/luc/2018> for more information about sponsors, special guests and events, and conference lodging.

LOUIS SPOTLIGHT: DEBBIE JOHNSON-HOUSTON

Chair of the 2018-2019 LOUIS Executive Board

Johnson-Houston has been in the library profession for more than 30 years and has served as an educator, administrator, fund-raiser, author, and information consultant. She joined the Frazar Memorial Library faculty as a reference librarian and assistant professor of library science at McNeese State University in 2006.

After a national search, she was appointed library director in April 2010. Debbie received tenure in 2011 and was promoted to Associate Professor in 2014. In addition, Debbie is the designer of the fully online school library science certification program which launched in 2009 and now serves as the Program Coordinator/Adviser. She is a member and officer in several national, state and local library organizations such as, the American Library Association (ALA), the Association of Colleges and Research (ACRL), the Louisiana Library Association (LLA), The Louisiana Library Network (LOUIS), and Library's Southwest (LSW).

Since becoming Library Director, Frazar Memorial Library has received close to \$500,000 dollars in grants. Debbie was also elected to the OCLC Global Council for a three year term from 2011-2014.

Debbie's most recent book, *Images of America: Lake Charles* was released in February 2012.

Prior to coming to McNeese, Johnson-Houston was the Library Information Representative/ Chief Executive Officer of the United States Division of Firefly Books, Ltd., in Pittsburgh, Penn. She also was assistant director of outreach services at Carnegie Library of Pittsburgh, library branch manager of Broward County Library in Fort Lauderdale, Florida, and head of the interlibrary loan department at Allen Parish Libraries in Oberlin, Louisiana.

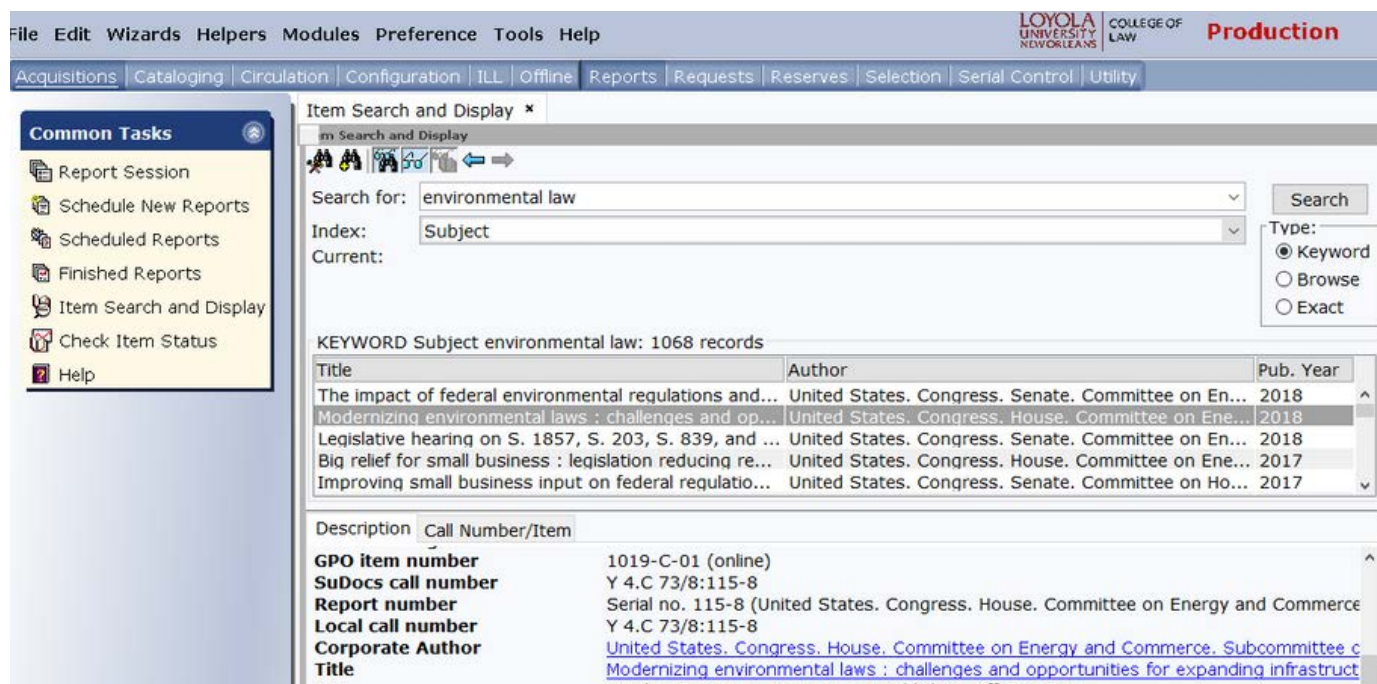
Johnson-Houston received her Bachelor of Arts degree in speech communications from McNeese and her Master of Arts in library and information science from the University of South Florida in Tampa, Florida

Debbie Johnson-Houston
McNeese State University
Chair
LOUIS Executive Board
July 1, 2018 - June 30, 2019



A NEW CHAPTER AT LOYOLA LAW LIBRARY

by Janet Kearney, Loyola University New Orleans College of Law



Over the past year, the staff at Loyola University New Orleans College of Law Library has worked closely with the LOUIS staff and SirsiDynix to transition our library system from Innovative to Symphony. As system administrator for the transition, at times it feels as if it's been significantly longer than one year.

Transitioning a system is not without its obstacles: the day I realized almost no serial data originally transferred due to the extraction limitations from our Innovative system, the unending cycle of conference calls, and difficulty in creating buy-in from library staff. We wanted to transition to Symphony in part due to budget concerns and in part to take advantage of the support provided by LOUIS.

Happily, our decision to join the consortium has already paid off in droves. We would be significantly worse off without the support of

LOUIS and SirsiDynix. These individuals have gone above and beyond to assist us, providing technical support, of course, but also guidance, mentoring, and even the occasional hand-holding. They explained the ins and outs of Symphony and responded swiftly to all questions and concerns. LOUIS and SirsiDynix staff listened to us by discussing our current workflows and providing suggestions and alternatives for transitioning into the new system.

If I could dedicate our new system, I would: to Cathy Sicard, Marcy Stevens, ZeeZee Zamin, Laurie Blandino, Sheryl Wray, Colleen Brown, Ken Bond, and Katie Lusk. I'm sure we'll have speed bumps as we move forward, but it is significantly less daunting to change to an almost completely different system knowing that we have the support of LOUIS, SirsiDynix, and other libraries throughout the state.

ERM...WHEN DOES THAT RESOURCE RENEW AGAIN?

Introducing Consortia Manager

by Jaime Barrilleaux, LOUIS

Do you find yourself wondering when a LOUIS-managed subscription will next renew? Or need to know exactly what resources you acquired through LOUIS and what you paid last year? Do you wish there was somewhere you could go to download a report?

If any of these situations apply to you - you are in luck! The LOUIS Team is in the final stages of implementing Consortia Manager.

What is Consortia Manager?

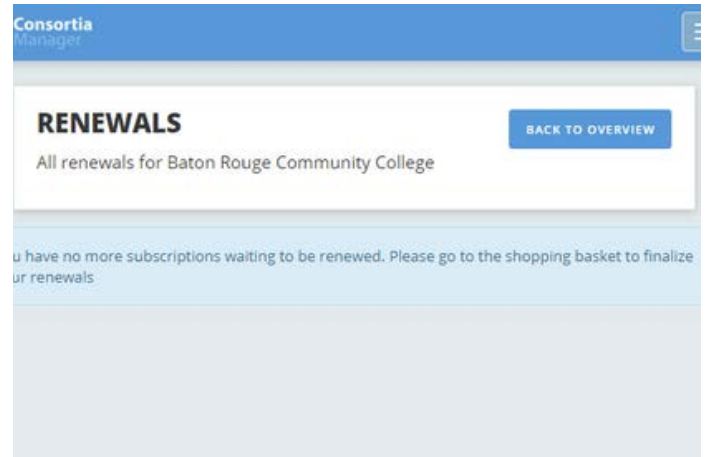
Consortia Manager is an electronic resource management (ERM) system that streamlines and optimizes the workflow of a consortia's electronic subscriptions. It streamlines access to license agreements, usage statistics (yes, you read that right!), subscription renewals and offers, prices, and invoices.

Each implementation is developed according to the consortia's needs. The developers work very closely with consortial staff to match the system to existing workflow and processes or discuss changes in workflows and processes when necessary.

There are currently 2500 consortia members across the globe using this system to streamline their subscriptions. Go to <https://www.consortiamanager.com> to learn more.

What Will it Do for You?

The LOUIS installation will provide you access to pricing details for both core and opt-in subscriptions via an institution dashboard. You will



also be able to see your FTE, check IP addresses, view license agreements, and update your institution contacts. You will always be able to locate your invoices and print spend reports by year.

You will be able to visit the Catalogue on your dashboard to see all subscriptions LOUIS manages, even if you don't currently subscribe, and any new offers we've published.

The LOUIS Team will also be able to set up automated harvests for COUNTER usage reports per institution and upload statistics for vendors that aren't COUNTER-compliant. Again, you read that right!

Timeline

The LOUIS team just completed the last data review before we go to production. Once it is live, the LOUIS team will undergo training. We will provide a member overview and some basic training in a pre-conference session at LUC. Authorized users will receive a special invitation in their email. We'll also continue to push out updates on the discussion lists and in LOUIS Lagniappe. So be on the lookout!

ILLIAD IS OPERATIONAL AT CENTENARY COLLEGE

by Christy J. Wrenn, Centenary College of Louisiana

Centenary College decided to find someone to conduct an external review of Magale Library to identify how well it met the needs of the campus. Dr. Jenifer Ward and Dr. Karen Soul asked me to poll the Associated Colleges of the South Libraries to ask if any libraries had done a review of any type. “No,” or “not in a long time” were the answers received. However, from that list of libraries came two librarian’s names who had done external reviews for academic libraries outside of ACS. Mrs. Dian Graves, Assistant V.P. for Academic Affairs, University Librarian & Professor at Trinity University (San Antonio, TX) was the name selected. She arrived for a 2-day site visit, July 26-28, 2017.

Mrs. Graves studied every aspect of Centenary College. Students, faculty, and staff were interviewed. She gathered information on how well Magale Library met Centenary’s needs, including: staffing, services, collection, and information literacy instruction. Among all of the needs, recommendations, requests, and wants, the subject of interlibrary loans rose to the top. It seemed that no one on campus was getting their requests filled—at all, on time, too late, etc. A better ILL tracking system was needed for

patrons to view requests as each one progressed along the borrowing path, until arriving for use. The external reviewer recommended several ILL software platforms that might help the situation. The administration and library staff reviewed, demoed, and budgeted for ILLiad.

Discussion began with LOUIS in December 2017 to inquire how soon ATLAS could add Centenary College to the LOUIS ILLiad server. Zehra Zamin (Zee Zee) at LOUIS would assist with our ILLiad implementation.

The Magale Librarians are still getting acquainted with how ILLiad functions. The ATLAS Video Training and onsite training from Zehra Zamin (ZeeZee) was excellent!!! At first, ILLiad seems busier than our old ILL process; however, the patrons will be doing all the typing as they create all their own requests. The ILL librarian only has to populate a form with the patron’s initial request, then move the request through the steps until the request is complete. After training, librarians understand the simple process and all think ILL is much easier than before. Piece of cake!



Centenary College Timeline for ILLiad:

November & December, 2017	Ask Centenary Admin which software to purchase; viewed demos	Budget approved for purchase of ILLiad software from ATLAS & LOUIS
January & February, 2018	Talked to ZeeZee at LOUIS; software ordered	Request for dates for ATLAS to install ILLiad on LOUIS Server
March, 2018	LOUIS working out details	OCLC’s help was needed
April & May, 2018	Atlas install and questions answered for configuration	ILLiad installed on server and configured
June, 2018	Install ILLiad Client on PC at library	Library downloaded ILLiad client, configured, got ID and PWs for access
Mid-June, 2018	Troubleshooting & testing software function problems	LOUIS and librarians testing; ATLAS had IP wrong
End-June, 2018	Access to Training Videos at ATLAS; ID & PW	Library staff watched great training videos--twice
Mid-July, 2018	ZeeZee planning a site visit	Very detailed training, with handouts for 3 librarians
End-July, 2018	Interface, forms, & practice	Customization by LOUIS & Magale staff

VENDORS AND LIBRARIANS

Negotiation Skills 101: Where Is That Course Given?

by Mike Gruenberg, Mike Gruenberg Consulting

Vendors spend millions of dollars preparing their salespeople and executives to be better negotiators when dealing with their library clients. Publishers, aggregators, and subscription agents in the information industry follow their brethren in other industries by sending their salespeople and executives to school to learn how to be better negotiators. Whether their employees were great negotiators to begin with, a few days of training makes those salespeople even better when sitting across the table negotiating an e-content deal.

In checking the various curriculums at major library schools here in the U.S. and abroad, it is astounding to notice that virtually no courses are given on how to successfully negotiate with vendors. Given that every librarian that graduates with an MLIS degree will most assuredly come in contact with a plethora of vendors selling everything from databases to discovery services to desks and chairs, one wonders why this crucial part of the information professionals' training is not covered.

Given this inequity of having to face well prepared vendors schooled in the latest negotiating techniques, what can the information professional do to "level the playing field" so that there is a fighting chance to come away with a better than reasonable deal when buying any number of goods/services offered to the library?

Paul "Bear" Bryant, legendary football coach at the University of Alabama once said, "It's not the will to win that matters. Everyone has that. It's the will to prepare to win that matters." Coach

Bryant never sold a database to a library, but his quote clearly gives the direction that is needed for any library to successfully negotiate with vendors. After all, it's all about preparation.

In lieu of taking a semester course on negotiating with vendors, I will offer at no additional cost an abbreviated course right here in Against the Grain and call it Negotiation Skills 101. It will give every information professional the basics on how to be better prepared for your next vendor negotiation. If you follow the steps that I will be outlining in this article, I guarantee that you will be better prepared for your next negotiating session. Additionally, by following the framework that I will outline, you will save money for the library as you acquire new products or renew current ones.

Successful product acquisition can only be achieved by following a simple, yet comprehensive preparation plan that involves four elements.

“ [This article] will give every information professional the basics on how to be better prepared for your next vendor negotiation. ”

There are four elements that need to be addressed:

1. Objectives

To be successful, you need to know what you want. The first step is to write down what it is that you want. In the parlance of sales, if the objectives are not written, they simply do not exist. And if those objectives are not written down, how can you possibly measure your success (or lack thereof) after the negotiations are complete? So the first step is — Write down what you want. For example, the Archeology department at the University has requested that the library should investigate the cost to acquire a new database on Middle Eastern artifacts from the 12th century as published by XYZ Data Systems and their competitors. The budget assigned to this will be no more than \$25K with capped renewal increases of no more than 2.5% over the next two years and final selection needs to be completed in six months.

So here's the "Statement of Objectives" — We want to acquire a database on Middle Eastern artifacts from the 12th century for no more than \$25K with a capped yearly renewal cost not to exceed 2.5% over the next two years. Final selection of the vendor of choice will be determined within the next six months.

2. Timetable

The goal is to get this deal done in six months or less. This is the part of the process where the information professional must make clear to the salesperson the ground rules on time and communication. "Bill, thank you for presenting your company's 12th century Middle Eastern artifact collection to the library. We will be back in touch with you over the next three weeks if we need more information. Please don't call me or anyone else in the library since I will contact you if more data is needed." This part of the process requires ground rules on when communication is required and when it is not.

As we all know, the salesperson is all too happy to work hand-in-hand with the library. Unlike the library however, the salesperson in the information industry has monthly revenue goals to attain. If the rep knows that the possibility of selling the company's 12th century Middle East collection is in the queue, then he can accurately predict when that order is expected and all is well. On the other hand, if the rep has no idea when it may or may not come in, the rep will dutifully call the person at the library that was the contact point for updates on the status of the possible order. If the library person does not return the call or tell about the status of the order, then the rep may call others at the library for an update. By communicating ahead of time to the sales rep of the decision-making schedule, embarrassing phone calls to library administrators asking about the status of the order will be averted.

3. Team

The buying and selling process for libraries can, in many cases, be a complicated one. Information professionals need to know that they are not alone in the negotiation process; or rather they are only alone if they choose to be. The reality is that there are many people within the library can be of enormous assistance in hammering out a favorable deal with a vendor. The librarian just has to look around the organization to find those people. The salesperson is surrounded by a "team." To better respond, the library needs a "team," as well. Here's what that team may look like:

- Team Leader – That's the person who deals directly with the seller.
- Financial Authority – That's the person with the money; the person who reinforces the fact that your organization has the money to spend for the resource in question.

- **Technology Person** – Every library, be it academic, public, government, corporate, legal, etc., has a person or a team of persons whose sole job is to make sure that the technology associated with the intended purchase is operational so that all the users at the library are gaining unrestricted access to all data services. The tech person can tell the team if the database under consideration can be effectively used.
- **Legal Person** – Your legal department needs to be kept abreast of the impending deal and it is best to review the vendors' contracts as the negotiations continue so that when a final decision is made, your organization has already reviewed the paperwork so that the deal gets done without delay.
- **The Boss** – Whomever it is that has authority over the librarians' activities needs to always be in the loop. Sometimes, at critical points during the negotiation, the appearance of the boss at the meeting may actually hasten the purchasing timetable, which is good news for both parties.

4. Strategy

The final piece of the puzzle is to develop and implement a strategy, which means going back to your original objectives. For example, you may tell the vendor that your budget for this resource is \$18K. That means that the first price you tell the vendor that you're willing to pay is \$18K and then see what their counter offer may be. You may be surprised to find out that their counter offer could be below the anticipated \$25K.

**“ Whatever the strategy,
write down your
objectives and assess
yourself throughout the
process. ”**

Strategy is not about hard-ball or soft-ball. It's about how you want to deal with the salesperson. I have spent a career in the information industry going into every negotiation trying to be as flexible as possible on price and terms. It's all about your negotiating comfort level. Whatever the strategy, write down your objectives and assess yourself throughout the process. If you don't write it down; it doesn't exist and at the very least cannot be measured.

A strategy document for negotiations is really a “living” text, which means that as you progress through the process, some demands will be met whereas others may go unfulfilled. That's what naturally happens and it is certainly understandable that you may win some and lose some. No matter, to gain your favorable results along the way leading to the final objective, stay the course, continually assess yourself and success will be imminent.

I am reminded of the song sung by the great Harry Belafonte called “Hosanna.” The opening line of this calypso tune is “House built on a weak foundation, will not stand.” In negotiating, the foundation of those discussions must be built on a strong foundation. That involves Objectives, Timetable, Team, and Strategy. If those four elements are covered, the library will be prepared and after all, preparation is the name of the game. If not adequately prepared, success will be fleeting, if at all.

Mike is currently the President of Gruenberg Consulting, LLC, a firm he founded in January 2012 after a successful career as a senior sales executive in the information industry. His firm is devoted to provide clients with sales staff analysis, market research, executive coaching, trade show preparedness, product placement and best practices advice for improving negotiation skills for librarians and salespeople. His book, “Buying and Selling Information: A Guide for Information Professionals and Salespeople to Build Mutual Success” is available on Amazon, Information Today. <https://gruenbergconsulting.com/>

Reproduced with permission from Mike Gruenberg. Originally published in Against the Grain: Vol. 27: Iss. 6, Article 42

REFLECTING ON MY FIRST ALA CONFERENCE

by Melinda A. Williams, Xavier University of Louisiana

How does it feel to walk into your first ALA annual conference less than two months after finally completing your library science degree? Overwhelming! But I imagine it feels that way even if you're an old hand at ALA. With the huge assortment of sessions, booths, author spotlights, special speakers and vendor events, it's difficult to know just where to start.

Since I started my first library job in 2016, people have told me that I should go to the annual ALA conference. I had also heard that a lot of programs were directed at public and school librarians. But I agreed that I should still go at least once, just to experience it. And even if I didn't find a lot of learning opportunities, there would be all sorts of cool free stuff to take home.

What I found were opportunities to learn from librarians doing work that I had only considered and work that I had never even thought about. From 3D imaging to meditation spaces to providing services to those in jails and prisons, there was so much to learn from librarians with so many areas of expertise.

And those librarians, and their colleagues, were truly the most valuable part of the experience. As a relatively new professional, I am still working on creating a network for myself. In the few days at the ALA annual conference, I met more librarians than I had in more than two years of work. Being able to meet and converse and learn with so many of my peers is something that just can't happen anywhere else.

Overall, I found it be an enriching and enlightening experience, and I'm glad I got to experience it for the first time in my home city. And for the ALA veterans, don't worry, I didn't just take home new ideas and insights -- I brought a lot of free books home, too.



LOUIS REPRESENTS AT ALA 2018 IN NEW ORLEANS

by Laurie Blandino, LOUIS

Kudos to the LOUIS member librarians and staff who presented at ALA in New Orleans this year. Browse through the presentation topics and see what a wealth of knowledge these librarians bring to the LOUIS community.

Andy Corrigan, Tulane University

The Rising Tide: How Libraries Sustain a Planet in Crisis

Elizabeth Kelly, Loyola University New Orleans

Assessing for Digital Library Reuse: Initial Findings from the Measuring Reuse Project

Emily Frank, Louisiana State University

Textbook Affordability: Practical Applications and Visions

Springer Nature Lunch and Learn: LSU's Affordability Program: Designing and Implementing the Approach

Janelle Zetty, University of Louisiana at Lafayette

Make It Real: Adding Archive Finding Aids to the Catalog with Marc Edit

Jennifer Hamilton, Heather Plaisance, & Blair Stapleton, University of Louisiana at Lafayette

Bring Life to Your Library Services with 360 Virtual Tours

Lisa Hooper, Tulane University

21st Century Collection Development Strategies for Media

Marty Miller, Louisiana State University

Publication and Research Committee Forum

Mike Waugh, LOUIS

Introducing DevOps Principles, Concepts, and Tools to Libraries: DevOps at LSU

Libraries: Strengthening and Decoupling Collaboration

New and Successful Ways to Manage Library IT:

Trello and JIRA for Human Centered Technology Management

Sarah Simms & Haley Johnson, Louisiana State University

The accidental researcher: a case study in librarian-led historical research and social justice

Teri Oaks Gallaway, LOUIS

Open Education Resources (OER): Where Libraries Are and Where We are Going

Integrate and Consolidate: The New Tech Services at Consortia and Universities



LOUIS CONTINUES EFFORTS TO REDUCE COSTS OF HIGHER EDUCATION

by Teri Gallaway, LOUIS

Shortly before the end of the fiscal year, LOUIS received the news that our libraries would once again receive end-of-year funds for our now 3-year old Affordable Learning LOUISiana initiative to reduce students' costs of higher education through promotion of OER and eTextbooks. I am pleased share that this year LOUIS received \$340,000 from the Board of Regents for this project.

The LOUIS Executive Board met in early May to review the possible projects and provided recommendations. As a result, you now have 12 months of IP access to close to 50,000 eBooks in the Evidence Based Acquisitions (EBA) Collections below. Instructions about enabling the collections through all of your various access points including information about title lists, MARC records, and the perpetual ownership selection process are now all available in the TASK portal at <https://task.louislibraries.org>. Search for the article titled "Affordable Learning Evidence-Based Acquisitions Programs".

Content included in this program includes:

- **Project MUZE EBA:** Content published from 2015 to end of term (approximately 10,000 eBooks)
- **JSTOR Backlist EBA:** Content published through 2015 (approximately 32,000 eBooks)
- **Oxford University Press EBA:** Content published January 2014 through end of term (approximately 6,000 eBooks)

Once again, similar to the 2017-18 SAGE EBA program, we are prioritizing the use of these collections for course adoption and will be working with everyone throughout the year to learn about how you are promoting course adoptions on your campus. Our vendors will also be offering ongoing training and support to ensure that your students get the most value possible from these collections.

The end-of-year funds also allowed us to invest in an OER creation and repository platform with a curation subscription for 260+ courses on the statewide common course list. Not only will we provide a central location for course-aligned materials, but the site also features module builder functionality so that faculty can use our curated resources to build courses. As an added bonus, an LTI integration tool will allow easy exports to your local learning management systems. Stay tuned for information about the new platform, which will be available via OER Commons.

Our ability to receive new funds like these is a direct result of the efforts at each of your campuses and our ability to highlight your successes. Thank you for all your cooperation in reporting your stories and data about affordable learning at your campus. We encourage you to keep sharing your stories through our Statewide Affordable Learning Project page.

We would also like to thank the Board of Regents for continuing to invest in our success!

Faculty can visit <http://louislibraries.org/alearningla/transform> for information on our textbook affordability initiatives!

AT UNO, THE LIBRARY AND THE CENTER FOR TEACHING INNOVATION PARTNER WITH FACULTY FOR AFFORDABILITY

by Jeanne Pavy, University of New Orleans

In January, 2017 the Earl K. Long Library at the University of New Orleans was awarded Strategic Mission Funds from the campus to pursue affordability initiatives. A portion of the funding was used to host an open textbook workshop and provide compensation to those faculty who attended and completed a review of an open textbook. The remaining funds were allocated to a new program, titled Course Affordability Transformation (CAT) awards, that was developed in collaboration with UNO's Center for Teaching Innovation (CTI). The purpose of the CAT awards is to encourage faculty to adopt low or zero-cost course materials, reducing the financial burden on students and enabling seamless access to course content on the first day of class, thereby contributing to student success.

Faculty were invited to submit proposals that included a plan for redesigning a course using open educational resources and/or library licensed content. Representatives from the Library and CTI reviewed the applications and at the end of the spring semester four faculty were

awarded \$750 each to support their work in transforming courses for the Summer and Fall 2018 semesters. The courses, which ranged from a general education course to a graduate seminar, also represent a range of disciplines (English, Geography, and Mechanical Engineering).

Faculty awardees were encouraged to work with their liaison librarians to identify open educational resources and to determine availability of licensed or licensable content. The CTI offered assistance in integrating teaching tools, media, and other formats into the Moodle course shell.

At the end of the semester in which the course was implemented awardees will provide reports on their experiences teaching with affordable content, and students enrolled in the courses will be surveyed to gather their perceptions of the course content and its impact on their academic success. The estimated savings to students who are enrolled in these courses is almost \$12,000. We hope to be able to offer more support for course transformations in the future, and continue our efforts around affordability for student success.



THE UNIVERSITY of
NEW ORLEANS

Visit

<https://louislibraries.org/alearningla/state-projects>
for more affordable learning
projects from UNO & other
LOUIS libraries!

NEW EBSCO RESOURCES ADDED TO CORE COLLECTION

by Lisa Stigall, LOUIS

Associate Programs Source Plus

This database is designed for the research needs of students at two-year colleges, and provides coverage of the most relevant Associates Program content. This resource contains applicable content from full-text journals and books.

[View Details](#)

B

Biological Abstracts 1969 Present

This database is a complete collection of bibliographic references, covering life science and biomedical research literature published from more than 4,300 journals internationally.

[View Details](#)

Book Collection: Nonfiction

Containing informative abstracts and searchable full text for more than 4,500 nonfiction titles covering all core subject areas, as well as information on careers, health, sports, adventure, technology, life skills, and more.

[View Details](#)

Business Source Complete

In terms of premium content, peer-reviewed sources and business related journals, offering comprehensive full-text coverage plus indexing and abstracts for the most important scholarly business journals, dating back as far as 1886.

[View Details](#)

[View Details](#)

Environment Complete

This leading full-text database offers extensive coverage in the areas of agriculture, ecosystem ecology, energy, and affiliated areas of study. Offering full text and indexing for journals, books and monographs, it is an invaluable resource for students and scholars across all environmental disciplines.

[View Details](#)

Legal Source

Providing indexing and full-text coverage of the most respected scholarly law journals, Legal Source is the authoritative database for current issues, studies, thoughts and trends of the legal world. It is an excellent resource for attorneys, educators, business people, law librarians, students, paralegals and others involved with the law.

[View Details](#)

Literary Reference Center Plus

This robust full-text database provides the most relevant information on thousands of authors and

LOUIS is pleased to announce one new and six enhanced EBSCO databases have been added to your core collection. These all full-text resources will add new content including journals books, newspapers, images, primary source documents, maps, television and radio news transcripts and much more.

The new database is MasterFILE Complete and its area of coverage includes general interest subject areas. In addition to the 2,300 magazines and journals, it has 870 reference books, 70,000 videos, and a collection of photos, maps, and flags. There are also 73,000 primary source documents and a primary source facet that will allow students to easily identify which results are primary source resources.

The other six resources are upgraded versions of existing databases in your collection.

Art Full Text has been replaced with Art & Architecture Complete. This adds 40 new periodicals and 220 books plus images and additional indexing and abstracts for additional journals and books.

Another replacement is Environment Complete for Environment Index. Now full-text resources will be available in this subject area with the addition of more than 1,200 journals and 180 monographs in this collection.

You will also now see Legal Source instead of Legal Collection. Instead of 380 full-text resources you will now have 1,100 plus 420 law reviews and indexing for legal journals, law reviews, etc.

Literary Reference Center Plus will replace Literary Reference Center. With this resource

you will have access to more poems, short stories, author interviews, etc. In addition it has more than 150 Critical insights volumes.

The other two replacements are MAS Complete for MAS Ultra School Edition and Newspaper Source Plus for Newspaper Source. MAS Complete was developed for High Schools but does contains 1.6 million photos, maps, flags, PDFs, and primary source documents. Newspaper Source Plus adds

1,140 newspapers and more than 77 million full-text articles plus 1.8 million television and radio news transcripts.

More information all of the products and links to title lists can be seen at <https://www.ebsco.com/products/research-databases>

MCNEESE PDA PROJECT

by David Guillory, McNeese

Frazar Memorial Library at McNeese State University has begun a PDA (patron-driven acquisitions) program for print books in association with interlibrary loan services. When the ILL librarian receives a faculty ILL book request, the bibliographical details are sent to the Acquisitions Librarian. The book will be purchased in lieu of ILL if funds are available, the book supports the curricula, and the book is available from the Library's book vendor as a rush purchase. For the period, July 1, 2017-June 30, 2018, 101 faculty ILL book requests were received. Of these, 35 meet the criteria and were rush purchased from Yankee Book Peddler. Receipts were within 5 business days. The amount spent was \$920.18 for an average cost of \$26.29. Costs ranged from \$9.99 to \$64.99. Subject matter was concentrated in the social sciences and humanities.

How has the program been received by the faculty? Since only about one third of the requests were available as a rush purchase, we have not advertised the program. Also, the program had to be paused once during the fiscal year due to budget considerations.

Internally, the program has run smoothly because the ILL Librarian is supervised by the Acquisitions Librarian. Furthermore, the ILL Librarian is also the Catalog Librarian. So interoffice communication and rush cataloging are rather seamless.

How could this modest PDA program be improved? Over half the books requested were not available as a rush purchase from the Library's book vendor, Yankee Book Peddler.

Using Amazon Prime should remedy that situation and also lower unit costs by tapping into the used book market. Expanding this program to include graduate student ILL book requests would also be a plus, but would add expense.

This modest PDA program has an added benefit of removing the risk of losing another library's books. Also at McNeese, PDA books are checked out in the Library's circulation system rather the ILL system. So the problem of trying to retrieve overdue books is deflected to another area.

RAY WANG HIRED AS DEAN OF LIBRARY AND INFORMATION SERVICES AT THE UNIVERSITY OF NEW ORLEANS

Ray Wang started on January 15th, 2018 as Dean, Library and Information Services at the University of New Orleans.

Previously he was Dean, University Library, at California State Polytechnic University Pomona since 2009 and Dean, University Library at Humboldt State University since 2007.

He holds a bachelor's degree in English, a master's degree in Library Science and a doctorate in Education. Before his tenure in library administration Ray Wang worked at United Nations, Northwestern University, and Binghamton University.

In 2010 he was elected Chair of the Council of Library Deans, for the California State University system. Wang is Co-Chair of Chinese American Librarian Association Leadership Training Task Force and an invited presenter at various leadership workshops at home and abroad. He is president of International Association for East-West Studies, and was co-founder for the Journal of East-West Thought.

**Welcome to
LOUIS,
Dr. Wang!**



CARLY SEARCY APPOINTED TO THE LOUISIANA PUBLIC DOCUMENT DEPOSITORY PROGRAM ADVISORY COUNCIL

by Debbie Johnson-Houston, McNeese State University

Carly Searcy is the Government Information Librarian at McNeese State University. She was recently appointed to the Advisory Council of the Louisiana Public Document Depository Program, as a representative for college and university libraries. She will serve a two-year term, which began July 1, 2018.



**Congratulations,
Carly!**

The purpose of the Council is to advise the State Librarian and the Recorder of Documents on matters concerning the State Public Documents Depository Program. The Council advises on the selection, organization, distribution, and bibliographic control of publications. It recommends policy and procedures for the effective and efficient operation of the Depository Program and provides support and advice to the Recorder of Documents. It provides a forum for the exchange of information and ideas. Learn more at <https://latech.edu/library/government-documents/advisory-council/>.

NSULA – SIRSIDYNIX - LOUIS AUTHORITY PROCESSING PROJECT

by Debbie Huntington, Northwestern State University of Louisiana

Having just recently completed our Authority Control Implementation Project, Northwestern State University of Louisiana Libraries can now benefit from machine/system-produced headings, record clean-up, the elimination of obsolete information, duplications, and inconsistencies.

As Head of Collection Development and Cataloging, I began working with Mark Witteman (we miss you, Mark!) during the 2017 Fall semester on what we initially thought would be a highly laborious project. After hearing that Mark would no longer be my project contact and had made the decision to leave LOUIS, I got a little (A LOT!!) nervous. However, I soon found out we were in good hands with Zehra Zamin and other LOUIS staff members, in addition to SirsiDynix Project Managers Bill Ellett and Sheryl Wray.


Zee Zee guided and assisted us with in-depth answers to our numerous questions and concerns. I do a lot of original cataloging of NSU's dissertations, theses, education specialist, scholar's college, and research projects. Zee Zee worked closely with me regarding several concerns, such as very specific and specialized local subject headings and subfields unique only to Northwestern. After several conversations and emails with both Zee Zee and Bill, we had answers, assurances, and clarity of what to expect, as well as look for.

I chose late May around the Memorial Day weekend for the various phases of the implementation. The first phase began with a

partial cataloging freeze and then the extraction of bib records. A few days were allotted for the audit and processing of bib records, and one day for the reload of records. The long weekend was for the indexing, a final audit of the database, and the final phase of running rebuild reports to complete and conclude the implementation. We will receive a quarterly report on updates of our bibliographic and authority records via email.

One of the biggest benefits of this entire process was one of my staff members, Linda Guin, finding outdated records that were never purged out of WorkFlows, and Zee Zee worked with us to purge those obsolete item records. I am looking forward to receiving our first maintenance update in mid-August, and would like to thank Zee Zee, Bill, and Sheryl for all their guidance, assistance, and patience.

Facilitators and barriers to influenza vaccine acceptance among urban and rural populations



Title: Facilitators and barriers to influenza vaccine acceptance among urban and rural populations

Research Project ;
Research Project (Northwestern State University of Louisiana (Natchitoches, La.)) ;

Personal Author: Beard, Jessica.

Subject Term: Vaccination -- History.
Vaccination -- Psychological aspects.
Vaccines -- Toxicology.
Vaccines -- Safety measures.
Medicine -- United States -- History -- 21st century.
Influenza, Human.

Publication Information: 2017.

Holds: 0
Copies: 2

Select an Action ▾
Text This To Me
Permalink
Cite This
Full Request

Table:2

	Call Number	Material Type	Copy	Location
port	LD3091 .L368 B368 2017 NSU	Book	1	NSU theses, dissertations, research projects
port	LD3091 .L368 B368 2017 NSU	Book	2	NSU theses, dissertations, research projects

BC ACQUISITION PHASE II PILOT

by Natalie Palermo, Louisiana State University Law Center

The LSU Law Library has been looking forward to testing BLUEcloud Acquisitions (BC Acquisitions) since SirsiDynix announced that it would be built from the ground up. While the current acquisitions module has served us for 17 years, it has not changed much and is full of quirks. Being accepted into the BC Acquisitions Phase II Pilot Group, gives us the opportunity to test and provide feedback to SirsiDynix regarding its readiness for general availability (GA). Pilot testing gives us the best chance to ensure that BC Acquisitions provides

required functionality, especially for an academic institution.

Although complete functionality is a few years away, we are pleased to see the progress that SirsiDynix has made in partnership with the South Australian Public Library Network (SAPLN). Following a kick-off meeting last week with Mike Hilmo, BC Acquisitions Product Manager, configuration was completed and we are ready to begin testing.

SIRSIDYNIX UPDATES YOU MIGHT HAVE MISSED

by Cathy Sicard, LOUIS

BLUEcloud Analytics

BLUEcloud Analytics now includes the much awaited serials and acquisitions data and reports. Logon to your BLUEcloud Analytics system to check these out!

The BLUEcloud Analytics Data Reference Guide has been updated:

<https://support.sirsiDynix.com/kb/162603>. Have this handy when running BLUEcloud Analytics reports!

SymphonyWeb

SirsiDynix has officially released SymphonyWeb and it is available to be installed for any LOUIS ILS site upon request. Check out this video to learn more about this product:
<https://support.sirsiDynix.com/video/83148>.

Roadmaps

SirsiDynix recently updated their academic library roadmaps:
<https://support.sirsiDynix.com/kb/125503>.

These roadmaps provide insight into the new features planned for the coming year.

Training

SirsiDynix has added many new classes to their Mentor e-Learning portal. There are more than 50 free classes you can access using your library assigned Mentor ID. These include classes include, but are not limited to, Essential Skills, Cataloging, Circulation, Acquisitions, BLUEcloud modules, including BLUEcloud Analytics and BookMyne. The training catalog can be accessed here:
<https://support.sirsiDynix.com/training/mentor-login>.

SirsiDynix offers many free learning opportunities year-round through their webinar series. You can register for upcoming webinars or view archived webinars here:
<http://www.sirsiDynix.com/events/all-webinars>.

PUBLICATIONS

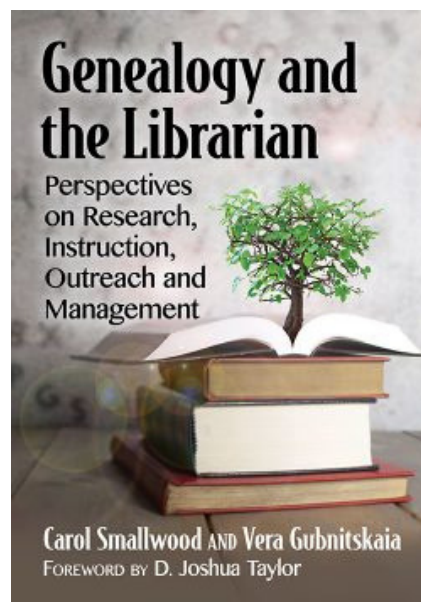
Beth Stahr Pens Chapter in Genealogy Book

by Angie Balias, Southeastern Louisiana University

Beth Stahr, Head of Reference and Instruction at Southeastern's Sims Library, wrote a chapter, "Preparing for Genealogical Reference Work" in the newly released book, *Genealogy and the Librarian: Perspectives on Research, Instruction, Outreach and Management* edited by Carol Smallwood and Vera Gubnitskaia, and published by McFarland.

From the Publisher:

Covering trends, issues and case studies, this collection presents 34 new essays by library professionals actively engaged in helping patrons with genealogy research across the United States. Topics include strategies for finding military and court records, mapping family migration and settlement, creating and accessing local digital services, and developing materials and instruction for patrons.



Learn more at
<https://mcfarlandbooks.com/product/genealogy-and-the-librarian/>

University of Holy Cross Featured on the Cover of Choice

by Diana Schaubhut, University of Holy Cross



Blaine S. Kern Library, at the University of Holy Cross, was featured on the cover of *Choice Magazine*, Volume 55 No. 10, published in June 2018. The library was photographed by Jared DiMartino, Tech Support and Web Content Manager, from the Information Technology department.

About Choice Magazine

Every issue offers 500 new reviews, a bibliographic essay, and upcoming titles worth knowing. With convenient buying information alongside every review, Choice magazine helps librarians curate and deliver better sources.

(From <http://choice360.org/products/magazine>)

LOUIS COLLABORATOR:

An interview with Elizabeth Outler, Southern University Law Center

What is your job title?

Assistant Director for Technical Services

If you had to tweet your job description, what would it say?

Making systems work, planning for the future, helping people out, and cleaning up problems.

When you were graduating high school, where did you see yourself in 10-15 years? How accurate was that vision?

I am not sure where I saw myself. I can barely remember it, but I am pretty sure that I did not know what I wanted to be or do, so I did not really have a vision of the future. I probably thought I would be some kind of professor, probably English. It is sort of a little bit accurate... I did become an adjunct professor, teaching legal research.

What is your greatest professional achievement so far? Why?

That is difficult to answer -- I am not sure. At one of my earlier jobs I developed a new legal research curriculum that was required for first year law students and taught by librarians. That took a long time to make that happen, and we had good evidence that the curriculum was effective. Research is difficult to teach and learn, and it is important to me that law students learn it well, so I was proud of that achievement.

What has been one of the most memorable (or comedic) moments in your career?

Moving to Baton Rouge and starting work at Southern University Law Center has been pretty memorable!



DISCLAIMER:
This librarian giggles
whenever someone says
"duties."

Who or what inspires you? Why?

I have a few heroes that I like to think about for inspiration -- Laura Ingalls Wilder, Helen Keller, Fred Rogers. These are people who liked to work, and knew how to be happy with what they had or who they were, but they were also very courageous about changing their circumstances. I also find that I get very inspired when I watch the TV show Rehab Addict. Not to fix up houses, but I think Nicole Curtis also models those same values, and watching her work makes me want to get stuff done.

How do you motivate or inspire others?

I try to keep spirits up, be kind and interested in other people, and make work fun.

If others described you in one word, how do you think they'd describe you?

Smart

If you describe yourself in one word, how would you describe you?

Interested

If you came with a disclaimer, what would it be?

This librarian giggles whenever someone says "duties."

What do you find most relaxing in your down time?

It's lame, but watching TV.

What is your favorite song in your playlist right now?

I don't really have a playlist right now. I listen to podcasts mostly -- my favorite one is "My Brother, My Brother, and Me."

What book are you currently reading?

Gifts of the Crow: How Perception, Emotion, and Thought Allow Smart Birds to Behave Like Humans
by John Marzluff and Tony Angell

What words of wisdom do you have for emerging students or new employees entering the field today?

Be patient and pay attention -- try to be a sponge because there is so much to learn. Be willing to consider whether you are wrong -- this is so hard for so many people but it really helps in a team-based workplace. Be kind to everyone. You will be remembered for that.

Any other random facts or anecdotes you'd like to add?

I was born and lived the majority of my life in Gainesville, Florida, so I am a big Gator fan.

**Want to be featured as the next
LOUIS Collaborator?**

**Go to
[http://louis.libsurveys.com
/louis-collaborator](http://louis.libsurveys.com/louis-collaborator)
to complete your
Collaborator Profile today!**



Get Connected. Stay Connected.

Want to publish in the next
LOUIS Lagniappe?

Contribute at
<http://louis.libsurveys.com/lagniappe>



Subscribe to our newsletter at <http://bit.ly/lagn-subscribe>

LOUIS 